NEWTOWN HIGH SCHOOL OF THE PERFORMING ARTS

Parent Newsletter
Welcome to Term 3, a very important one for our senior students. Year 12 students have just completed their Trial HSC examinations and this week commenced their HSC practical examinations with Dance starting August 3rd and the others to follow over the coming weeks. I wish them the very best of luck as they enter the final stages of their secondary school lives.

Subject information evenings
Term 3 is an important one for many of our year groups as it involves selecting subjects for 2016. Last week we held our information evening for the current Year 8, this week we held the information evening for our current Year 10 and next week our HSC information evening for Year 11 (Tuesday 11th August) will be held. The Year 11 evening will start at 7pm. Students in Year 11 have received information to take home to parents outlining the evening’s schedule and we look forward to seeing you and your child there.

Students will receive further information in the coming weeks with respect to meeting with their Curriculum Advisers and selecting their subjects for next year. Year 8 will select subjects on 10th August, Year 10 selects the following day, 11th August and Year 11 will discuss their pattern of study for Year 12 on 21st August.

Earlier this term students in Year 7 received information about their elective choices for Year 8, 2016. As their choices are limited, a dedicated information evening is not necessary; however any questions about this process should be referred to me. Year 7 submit their subject online by 7th August.

Auditions for 2016
Early this term we completed our audition process for 2016 enrolments. Over a two week period we conducted over 900 auditions and the general quality of applicant was very impressive. With such a large number of applicants for a very limited number of places, many talented students unfortunately did not receive an offer. We look forward to welcoming our new students at our orientation days later in the year.

Beijing Tour
By the time you read this newsletter over 20 students from Year 8 and 9, together with Mr Gray, Mr Pico, Ms Munns and Mr Podreka will be in Beijing representing our school and Australia in the 2015 Cultural and Art Exchange Week of International Youth. We have been invited to perform at this event by the Beijing Department of Foreign Affairs. We look forward to joining delegations from around the world. There will be a detailed report in the next newsletter.

Peter Shields
Co-Principal
DEPUTY PRINCIPALS’ REPORT

Year 12
The Trial HSC exams were held during the first three weeks of this term and have run smoothly and our students have taken these exams very seriously. We are now looking forward to having all Year 12 students back into school routine from Week 4. The post trial period is vital for our students as it is during this time where valuable feedback, revision and refinement of all major works and practicals can take place. Attendance at school during this period is mandatory and experience has demonstrated a very positive correlation between regular attendance at school during the post trial period and enhanced final HSC results. A rigorous and diligent home study programme is equally important to ensure students are well prepared for the Higher School Certificate written examinations commencing on the 12 October.

For many of our Year 12 students the practical HSC examinations commence this month. HSC Dance Practical examinations commence from the 3 August, HSC Drama Practical examinations start on the 17 August and HSC Music from the 31 August. During this period HSC Textiles and Design Major Projects are due on the 10 August, English Extension 2 Major Works on the 14 August, Visual Arts Body of Work is due on the 24 August and Design and Technology Major Works on the 20 August. The languages oral examination for French Beginners will be coming up on the 5 September.

Over the next few weeks, Year 12 will exhibit their major works and HSC performances and we extend an invitation to our community to attend these evenings. The Textiles exhibition will be in the Library on the 12 August from 6.30pm. The HSC Drama Performance Nights are on the 13 August in the Studio Theatre at 6pm. The Art exhibition, English Extension 2 works and Design and Technology exhibition will be on Tuesday the 25 August.

Year 11
Term 3 is also a very busy assessment period for our Year 7-10 students and for our Year 11 students the final term of their preliminary courses. Year 11 will commence their Yearly Examinations from the 31 August. It is strongly advised that students and parents become familiar with the assessment schedules for the term and prepare themselves well in advance to ensure that all essential assessment deadlines are met. All tasks are to be completed seriously and submitted on time to ensure that students achieve their potential in each course. It is important for parents and students to also be familiar with the school’s assessment policy (located on the school’s website under curriculum/assessment booklets) and follow the procedures clearly outlined in these documents.

Elective Choices
This month, it is time to consider elective course choices for 2016. Parents and students are invited to the information evenings to be held throughout August. The Year 10 into 11 subject information evening was held on the 4 August. The Year 11 into Year 12 subject information evening will be on the 11 August. These forums provide opportunities for parents, carers and students to receive information about senior courses offered at our school. Students should seek advice from parents/carers, teachers, older peers and our Careers Adviser, Ms George to assist them in making appropriate, informed choices. It is a requirement of all students of Newtown High School of the Performing Arts to choose at least one course from the Creative Arts Key Learning Area. Year 10 complete their course selections with their Curriculum Advisers on the 11 August. Year 11 will have interviews with their Curriculum Advisers on the 21 August to discuss their proposed course pattern of study for the HSC in 2016.

A Year 8 into Year 9 elective information night was held on the 28 July and interviews with Curriculum Advisers will be held on the 10 August for students to submit their elective choices, including the Showcase electives.

There will not be a Year 7 into Year 8 elective information night. Information about the elective subjects offered can be obtained from your child’s class teachers, Head Teachers, the Year 7 Year Advisers or Deputy Principals. The elective subjects offered next year will be Dance, Drama, Music, Visual Arts, French, Italian, Masterchef and Master Designer. All students are to choose two electives only and at least one from the Creative Arts Key Learning Area. Year 7 into Year 8 elective selections were due on the 7 August.
China Tour
Music and Dance students from Years 8 and 9, along with Mr Gray, Ms Munns, Mr Pico and Mr Podreka, left for the China Tour on the 30 July. The school has been invited by the Beijing Department of Foreign Affairs on behalf of the China Education Television Association to perform at a special event in Beijing. We look forward to sharing their experiences with you upon their return.

Positive Education
The wellbeing team is currently working closely with Dr Suzy Green from The Positivity Institute in developing a Positive Education program at NHSPA. Positive Education is based on the discipline of positive psychology, which is “the scientific study of the conditions and processes that contribute to the flourishing or optimal functioning of people” (Gable & Haidt, 2005). The aim of the program is to increase the wellbeing and performance of students through specific learning experiences and the development of a shared language and understanding. Having undertaking a 2-day workshop with Dr Green, the team have commenced the planning of this school-wide important wellbeing initiative.

Tell Them From Me Survey
Our school will be participating in the Partners in Learning parent survey, another part of the Tell Them from Me suite of surveys (student, teacher and parent surveys) on student engagement. The survey asks parents and carers questions about different factors that are known to impact on student wellbeing and engagement.

Running this survey will help our school understand parents’ and carers’ perspectives on their child’s experience at school. These include: communication between parents/carers and staff, activities and practices at home and parent/carer views on the school’s support of learning and behaviour. This valuable feedback will help our school make practical improvements.

The survey is conducted entirely online at home or on public computers. The survey will typically takes 15 minutes or less to complete and is completely confidential. The parent survey will be conducted between the 17 August and 16 October. Participating in the survey is entirely voluntary, however, your responses are very much appreciated.


Uniform
Term 3 has begun with a continuation of cold weather. Students requiring a warmer uniform can purchase blazers, jumpers, jackets, coats and overcoats from the Uniform Shop. It is most important that our students are prepared for the colder weather and are appropriately dressed in full school uniform. This school has high uniform standards and it is an expectation that all students wear the correct school uniform, including school jumpers, jackets and coats as well as black, fully enclosed leather shoes to comply with Occupational Health and Safety requirements. If there is a genuine reason for your child to be out of uniform, please write a note explaining the situation and encourage them to submit the note to the office at 8.30am where they will be granted a uniform pass. If your child has lost items of uniform please contact lost property in the Office. The Uniform Shop is open every Thursday from 8.00am.

Attendance
Attendance continues to be a concern with some of our students who are arriving late to school. It is most important students leave home with sufficient time to reach school by 8.45am. When students regularly miss parts of lessons or whole lessons, it impacts negatively on their academic success. We want to see our students successfully fulfil their course requirements in all subjects. A SMS will be sent to parents informing them of their child’s absence and parents can reply to the school by SMS or provide an explanation for absences to the school within 7 days from the first day of any period of absence through means such as telephone call, written note or email.

Change of Address
If your contact or emergency details have changed please complete the form at the back of this Newsletter and return to Administration Office. This will ensure that we have the most up-to-date contact details for your child. This form can also be downloaded from the school’s website whenever your contact details change.
Aboriginal News
We would like to congratulate our indigenous students, Maddison Paluch and Emma Clancy for gaining a place in the NSW Public Schools Aboriginal Dance Company. Students will be managed by the NSW Department of Education’s Art Unit and mentored by the Bangarra Dance Theatre. This is a great opportunity for our students and we look forward to hearing about their successes.

In Week 1 of this term we held our annual NAIDOC Week celebrations to recognise indigenous history, culture and achievements. Year 8 students participated in the powerful process drama workshop ‘Stolen’ written and created by John Saunders. The workshop was engaging and gave the students a good understanding as well as the opportunity to develop empathy for the Stolen generation. Unfortunately our special NAIDOC whole school assembly with invited guest speaker, Rhys Wesser, could not go ahead due to wet weather. However our very talented music students performed Gurrumul Yunupingu’s Bayini at the staff morning tea that week.

Reports and Personal Best
During the last week of Term 2, Semester One school reports were mailed home for our Years 7 – 10 students. These reports contained valuable information regarding student progress, academic achievement and a personalised comment from each teacher. Also in Term 2, students of Years 9 and 10 were interviewed by their curriculum advisor and asked to set a Personal Best (PB) in either an area of their school work, such as dedication to revision, or in a specific subject. We believe in the importance of reflection, goal setting and the implementation of specific steps and strategies to achieve these PB’s over the Second Semester. It is hoped that as a result of this reflection students will realise improved educational outcomes in their end of the year reports.

Otis Pavlovic of Year 9, played lead role in Storm Boy, a stage adaptation of Colin Thiele’s classic Australian children’s novel. This was a Sydney Theatre Company production done in conjunction with Perth’s Barking Gecko Theatre Company, Otis had the opportunity to tour around Australia with the production for a period of three months. Congratulations to Otis on a great performance.

If you have any concerns regarding your child please contact the relevant Deputy at any time.

The Deputy Principals
Peter Shields/Rachel Mules (Curriculum, Years 7 and 10)
Karl Pico (Teaching and Learning, Years 8 and 11)
Nilaufer Rajwar (Wellbeing, Years 9 and 12)
The next P&C Meeting will be held next Tuesday, 11 August at 6pm in the school common room. The P&C meets on the second Tuesday of every month. Being involved in the P&C is a great way to meet other parents and play an active role in the school community. You will learn more about NHSPA, its goals, achievements and teaching staff. No fundraising is required and there are many opportunities (both big and small) to become engaged in interesting projects to support the school.

P&C PAGE ON NHSPA WEBSITE UPDATED
The P&C page on the NHSPA website contains information on the P&C, meeting dates, contacts and latest news. Make sure you visit by clicking on the P&C link on the left side bar of the NHSPA website.

CALLOUT FOR VOLUNTEER AUDITOR
The NHSPA P&C is seeking a parent volunteer to audit its 2013 and 2014 accounts. We will also be seeking an audit of our 2015 accounts early in 2016. Please contact P&C Treasurer Ross Moffatt at rmoffat@optusnet.com.au

PERFORMING AND VISUAL ARTS (PVAS) SUB-COMMITTEE UPDATE
This sub-committee works closely with the Performing Arts (Drama, Music, Dance) and Visual Arts faculties. This year the committee has met with the PVAS head teachers, their representatives and the supervising deputy principal to discuss their priorities in relation to supporting teaching and learning within their respective faculty areas and to align with the school plan. The committee is also working with the librarian to create a system for archiving material from the faculties to collate material for the school’s 25th anniversary later this year. The sub-committee meets once or twice a term at the school, with the next meeting being Friday 4 September at 4pm. We welcome all interested parents to join this dynamic team.

OPERA AUSTRALIA DONATION
The P&C facilitated a generous donation from Opera Australia of 55 lights and 2 large star cloths (these are stage cloths that have optic fibre interwoven in the material to provide lighting visual affects) which were excess to OA’s touring company needs. The donation was organised with the involvement of David Ferguson (the school’s technical director) who will use this equipment to replace aging lights and enhance the school’s performance spaces. We are very grateful of OA’s support for our community and their desire to support and encourage students to pursue a career in the performing arts.

DEPUTY PRINCIPALS
The Deputy Principals at NHSPA each have responsibility for different year groups at the school. Parent contacts for each year are:

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<td>7</td>
<td>Mr Peter Shields</td>
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<td>Mr Karl Pico</td>
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<td>Ms Nilauger Rajwar</td>
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<td>Ms Rachel Mules</td>
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<td>Mr Karl Pico</td>
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<td>12</td>
<td>Ms Nilauger Rajwar</td>
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STUDIO THEATRE CAFÉ PARENT VOLUNTEERS – THANK YOU!
A big thank you goes out to the team of parent volunteers who staffed the Studio Theatre Café for Showcase and auditions during Term 2. Thanks also to our Vice President Dennis Dumla for organising all the parent volunteers.
P&C NEWS Continued ...

PARENT EMAIL NETWORK (GOOGLE GROUPS) We encourage all parents to subscribe to our parent email network. This is a great way to receive information from the P&C and stay in touch with other parents (including getting questions answered and sharing information). To subscribe send a blank email to: nhspa+subscribe@googlegroups.com
There is a googlegroups fact sheet on the P&C page of the school website.

NHSPA PARENTS CONTACT MESSAGE BOARD Follow this link for posting requests and ads for second hand uniform, instruments and equipment etc. http://nhspasecondhand.proboards.com/index.cgi?

HSIE FACULTY

Mock Trial
Mock Trial team have made it through the round-robin stage to the knockout rounds - they will be up against Wenona High School on Thursday 13th August at NHSPA, and the team is preparing intensely for this encounter.

Recent Events
On Friday 24th July, two Year 10 students, Yasmina Chotchova and Mungo McGregor, attended the Make a Difference Day at NSW Parliament. This opportunity provided students with a deeper understanding of the operation of democracy within Australia and how they can engage as active and informed citizens. The Keynote Address was given by Dame Marie Bashir, and following this students participated in facilitated group discussions.

A big thank you also goes to Mr Parnham and a group of very dedicated Yr11 students who are currently coordinating the schools World Vision 40hr Famine program. There has been a very enthusiastic response from a wide range of students across the school and we look forward to lots of money being raised for this worthy cause.

David Cole
Co-Head Teacher HSIE
Welcome back to Term 3! This is always the busiest time of year in a high school – Year 12 Trial Examinations, submission of Extension 2 Major Works, final revision and preparation for the HSC Examinations, and the final term of the Year 11 Preliminary course. On top of all of this, Years 7-10 continue to progress through their courses and prepare for and submit assessment task 3.

By the time this article hits the press, Year 12 will be back in class awaiting Trial results. I take this opportunity to congratulate Year 12 for the commendable way that they acquitted themselves during the Trial Examination period. The markers of the English Papers have noted the hard work and exemplary preparation undertaken by many. This diligence is sure to pay dividends and will be evident when results and ranks are finalised in the coming weeks.

Year 12 Extension 2 English Major Works are due to be submitted on the Friday of Week 5 (August 14) by 9am. The 15 students enrolled in the Extension 2 course are busily finalising and editing their Major Works. Our students have composed films, short stories, poetry, a play script, a radio play and a critical response. The quality of the Major Works is outstanding! We anticipate some excellent results come the release of HSC marks in December.

Year 11 are currently undertaking their final unit of work on the Area of Study ‘Power.’ They will sit their Preliminary Examinations in Week 8. This foreshadows their Area of Study on ‘Discovery’ which begins the HSC course in Term 4. In order to support this Area of Study, the English Faculty have organised a compulsory excursion on 23 October to introduce students to the concept of Discovery. This course is called “Discovering Discovery” and will be held at the Wesley Centre on Pitt Street. The cost of the excursion is $50 and should be paid to the office as soon as possible.

On the Debating front, we have had numerous successes in the last few weeks. Years 11 and 12 made it to the Regional Semi-Finals. Years 9 and 10 both had wins against Dulwich Hill High School of Visual Arts and Design and continue to progress in the competition, as do Years 7 and 8. I congratulate our students and the debating coordinators for their efforts. I will post results as the teams compete later this term.

On the Monday of Week 5, we will be fortunate enough to have a published Picture Book composer with us to speak to Year 7 about the composition process. I thank Christopher Cheng in advance for taking the time to present to our students, as they study their Visual Texts unit of work.

Below is a list of the current units of work and assessment dates for the various year groups:

- Year 7 – Visual Texts, Picture Book hand-in task due Week 8
- Year 8 – Australian Perspectives, essay completed in class during Week 8
- Year 9 – Lord of the Flies, hand-in essay due Week 8
- Year 10 – Area of Study Speeches, begin Week 8
- Year 11 – Area of Study Examination Week 8 (Essay and Creative Writing Task)

Enjoy Term 3! It is sure to be a busy but productive and rewarding time in English here at NHSPA.

Kirk Thomas
Head Teacher English
Mission Improvable

Throughout the course of term 1 and 2 a selected ensemble rehearsed every Tuesday afternoon to play improvised activities and scenes. Mr Gregory, our director, instructed us introducing us to improvisation activities like emotional rollercoaster, genre replay and postcards. We learnt that improvisation is not about dwelling over every movement and second-guessing yourself but acting spontaneously with confidence. Improvisation also develops our ability to think fast and trust ourselves to make an entertaining performance. These skills are valuable in other aspects of drama.

Each week we would watch a new scene unravel and it always felt shameful to not set it in concrete and use them in the performance (as some were completely hilarious) but that would spoil the fun of the unknown and the excitement.

Finally the night of the performance arrived. The music classroom was buzzing with the nerves and excitement of anxious teenagers anticipating their call to the stage. When it came we all ran down to the stage door and quietly filed into the theatre. Whispers and muted giggles were passed in the wings until we heard the final audience members taking their seats. The lights dimmed to the familiar blackness that came before every performance. The spy music began and red lights flashed across the stage. We rolled out from behind the curtain, the wings and some even ran down the isles in the audience. This was a very engaging start to our performance. The movement enabled us to act without the pressure of having to use words so we became more comfortable in the space.

Mr Gregory was the link between the audience and us. He would ask them for scene starters or a moment in history that they would like to see created in a frozen tableaux. The audience loved it! The interaction between them and us definitely made it unique and more engaging. Overall it was a great opportunity that I would love to do again. Not only did I learn to be a better improver but I gained invaluable skills and I became far more confident.

By Isla Mowbray
Year 9 Journalism
DRAMA SHOWCASE REVIEW

On the 3rd of June, we had the exciting opportunity to experience the talent of Newtown’s drama companies coming to life in the Semester 1 Showcase.

The night opened with a performance from the Year 7 Tripp Drama Company. The students worked material from Roald Dahl’s novel ‘The Witches’, making the classic tale come to life. With the vibrant, exciting characters that both amused and terrified and the interesting storyline, this production kept everyone on the edge of their seats.

Continuing with the fairy tale theme, the Year 7 Benson Drama Company delivered a magical adaptation of ‘Grimm Tales’. Originally by the Grimm Brothers, Hansel and Gretel is a story that ‘warps your perceptions’, ‘jerks tears’ and ‘pulls on heartstrings’. The Year 7 students retold this story in a way that made sure that everyone in the room was intrigued.

After a short intermission, everyone filed back into the Studio Theatre and took their seats.

A poetic exploration of emotions followed, in the performance ‘The Brain of Agatha Cain’. This insightful piece, written by Garth Holcombe and the Year 10 cast encapsulated the themes of mental illness and depression and laid them out in an emotional journey that touched every audience member.

To conclude the night, a Year 12 drama company directed by Peter Mountford delivered a provocative performance of Rory Mullarkeys ‘The Grandfathers’. This performance followed the journey of eight teenagers as they were recruited to join the National Service of Australia. Many different aspects of war and adolescence were investigated in this heart wrenching and comedic adventure.

The night was successful, for both performers and audience members. The extraordinary talent of Newtown’s students was showcased in this delightful experience.

Mia Black and Elli Goldsworthy
Year 9 Journalism
It’s been a very busy past few months in Science and LOTE. We can’t believe it’s almost HSC time. Time is relative and it seems to be flying.

Year 7 has progressed from learning about resources to studying ecosystems. This term they will be presenting an oral presentation about an Australian ecosystem. Year 8 has been peering down microscopes observing and learning about cells. This term it’s all about forces finishing up with a presentation about a technology that uses non-contact forces to work.

In stage 5 science, year 9 got a closer look at disasters, more specifically learning about the nuances of Natural Disasters. The topic at the moment is about atoms and how they impact our lives on the very small and very large scales. It’s a perfect time to learn about atoms as it’s the 70th anniversary of the Hiroshima and Nagasaki bombings.

Year 10’s have had the opportunity to discuss all things to do with the universe, everything from the big bang to the formation of stars. NASA’s New Horizons Pluto mission was the hot topic of conversation. The students got to learn about how a car size satellite got flung out to a dwarf planet 5 billion kilometres away! Currently they are learning about chemical reactions and how to assess the impact of chemistry on society and the environment. For their assessment task, year 10’s are conducting open-ended investigations. Parents will find their sons and daughters cooking, measuring and experimenting. Forward apologies for any mess that may be created.

Our seniors have been heads down a working hard. Year 11’s are close to finishing their preliminary courses and have all manner of reports to write, experiments to conduct and finally exams. They will all start their HSC course in term 4. Finally, our year 12’s are finishing up their HSC courses. With their HSC exam around the corner it’s certainly a time of revision and brushing up on exam technique.

Looking into the future there are many exiting events occurring around National Science Week, August 15th-23rd. At NHSPA we will be creating posters around the theme of light and furthermore conducting a paper aeroplane competition. Year 7 will get to participate in Snake Tails and learn about all things scaly and slithery. To culminate science week, 20 of our students will be going to Taronga Zoo as a part of Citizen Science, a whole day workshop, which will provide students an understanding of science in our everyday lives.

With the theme of light as the undercurrent for the upcoming National Science Week, we are all looking forward to some bright times ahead.

Tom Tomesek
Head Teacher Science and LOTE

Ocean Acidification by Allegra Monk

The ocean enchants, entertains, sustains and continues to mystify our human race. The ocean obtains a diversity of life and resources beneficial to our species. However, the ocean’s power to create life is violated by our own power to destroy it. Ocean acidification. Carbon dioxide pollution is transforming the ocean and polluting the waters. As proven through chemistry, when Carbon dioxide meets the water it obtains an acidic element, hence making the water corrosive and a danger to ocean life. This has detrimental effects on the aquatic environment.

Lets take it back to 1750. 10 years before the industrial revolution. The carbon dioxide levels in the atmosphere where at a sustainable level. Over the course of the industrial revolution (approx. 90 yrs) the levels grew higher and higher to roughly the rate they are at today. And yes, the aquatic environment was perfectly stable. Then why is the ocean struggling to maintain life?

The ocean is struggling to maintain life because the rate that the levels were during the industrial revolution where peaked over the course of 90 years. It is taken us 20 years to reach this record and the ocean hasn’t had the time to catch up. Hence, the ocean acidification is at an all-time high.

Scientists have demonstrated that ocean acidity will double in the next decade, and within the next 20-30 years corals will crumble due to their vulnerability to ocean acidity. Ocean acidity doesn’t only affect the aquatic flora but also the aquatic fauna. This is seen in the dissolution of seashells and other miniscule ocean life. The oceans ecosystem is becoming frail, because of us. Coral reefs will cease to exist, because of us. Aquatic life will become extinct, because of us. Ocean acidification is because of us.
The Drama Department is busy, busy, busy at the moment helping our 57 HSC Drama students prepare for their Practical & Written examinations. We are proud of the range of Individual Projects and Group Performances that they have produced this year, and wish all of our students a big "Chookas" for their final push...

**NHSPA students visit AFTRS**

20 of our Film Studies students attended a one-day Acting for Screen workshop with TV actor Clarissa House. The students had a really productive day, working in a fully functional TV Studio, and discovering some of the secrets of effective on-screen acting. Our Film Studies' teachers - Ms Macedone and Mr Mountford were particularly impressed at how our students bravely responded to acting on camera for the first time.

Judith Hoddinott  
Relieving Head Teacher Drama
The City of Sydney Eisteddfod
A big ‘congratulations’ to the ensembles that participated in this year’s City of Sydney Eisteddfod. The standard was very high again this year but all of our competing ensembles were recognised for their consistent work and talents. This includes first placement for the Jazz Orchestra in the Secondary School Premium Stage Band event, first placement for the Senior Jazz in the Secondary School Jazz Band event and third place for the Symphonic Wind Ensemble in the Secondary School Premium Concert Band event.

Individual students also did well. Sam Weller achieved first and Payge Eminovski gained second in the under 19 Saxophone event whilst Olivia Hans-Rosenbaum achieved first in the under 15's woodwind and first in the under 19’s clarinet events.

NSW School Band Festival
We had two ensembles perform for this event this year, The Symphonic Wind Ensemble and the Concert Band. The Symphonic Wind Ensemble performed as part of the Percy Grainger Secondary School Concert Band Premier Event and received a gold award along with a special award, the ABODA award for the most challenging repertoire. The Concert band did equally as well, achieving gold in the Graham Lloyd Secondary School Concert Band Event.

NSW Festival of Instrumental Music
Each year outstanding Instrumental and Vocal Items from NSW government schools are selected to feature in the NSW Festival of Instrumental Music at the Sydney Opera House. This month the Orchestra featured in The Acacia Concert, The Senior Choir and String Ensemble featured in the Banksia Concert and the Symphonic Wind Ensemble and Senior Jazz Ensemble featured as part of the Jacaranda Concert.

The Junior Jazz Ensemble have also been selected to perform as part of the Uluru Concert at the Sydney Town Hall on Thursday 17 September and Olivia Hans-Rosenbaum has been selected as a soloist for the Australis Concert at the Sydney Opera House on Wednesday 28 October.

Congratulations to all students for such an outstanding commitment to performance.

Manly Jazz Festival
The Jazz Orchestra has also been selected to perform at this year’s Manly Jazz Festival on Sunday 4th October.

China Tour
Several students from years 8 and 9 are currently performing in Beijing by invitation of the Beijing Department of Foreign Affairs. The music students are Paityne Eminovski, Owe Gibson, Aisha Goodman, Mack Johnson-Rosen, Sarah Lolohea, Bianca Pole, Arlo Sim and Ashleigh Tan. They will be performing live on Chinese national television as part of the International Youth Arts Festival.

Orchestra Seventeen 88
Richard Gill (Australia’s leading Music Educator and internationally renowned musician) will be visiting NHSPA on Wednesday 5th August. He will be bringing some members of his orchestra to perform and discuss early music techniques. Orchestra Seventeen88 is a professional ensemble of Australian musicians based in Australia, with Australian counterparts based in Europe and the USA who perform on period instruments at a world-class level.

Chris Miller
Head Teacher Music
The Visual Arts Department had a great holiday break and hope that you all did as well. We were straight back into it with Year 12 trials and visual art marking. The Art and English departments are combining again to publish the second collection of short stories and artworks and will keep you updated on its completion. We have some fabulous work coming your way....

The Year 12 HSC exhibition will open Tuesday the 25th of August through Wednesday in St Georges Hall. The exciting event will be opened by Principal Gray and showcase the fruits of our students labour over the past year. The exhibition will hold Painting, Sculpture, Design, Photography.

Year 11 students are gearing up in their journey toward HSC. They have just finished a Pop/Renaissance painting unit and will finally be released to develop in their own direction.

Oskar Backent in Year 11 was accepted into the distinguished National Art School holiday program and produced some beautiful paintings with a nod to Phillip Guston. (See right)

Year 10 students have begun a unit in painting and will be attempting to add a bit of gore to their food. Looking at the practice of Francis Bacon and exploring various painting mediums students will be creating sticky, lavish food paintings - something to stick your teeth into.

The Year 9 students are busy creating a tableau that in some way reflects an issue in their world. Looking at the practice of Australian artist Destiny Deacon, students are creating scenarios to be photographed. Beware Parents and Caregivers! You may be roped into modelling.

After Guston 2015. Oskar Backent

Year 8 recently submitted artworks based on the John Kelly Cow unit. We are delighted at how sophisticated the Year 8 minds can be.

The Year 7 portrait prize is here again with an exceptional line up of talent. The finalists are presented this year in the library on the new gallery wall. Voting began Monday 27 July and will finish Friday 7 of August. The ballot box will be in the library along with the portraits. Get in there and cast your vote for ‘The Winner’ and ‘Peoples Choice’.

Until next time…..

Jacquie Boon
Head Teacher Visual Arts Department
PDHPE

Students in Year 11 PDHPE are currently studying **Fitness Choices**. Within this unit they have to evaluate a wide range of individual and group fitness activities. Last week, all 3 classes had the opportunity to participate in a high intensity circuit class at F45 Newtown.

*F45 is the revolutionary training system changing lives around the globe. Born in Australia, this phenomenal system is now spreading through continents like wildfire. A team training facility in which members are challenged everyday. Experience different training movements, exercises and timing to achieve incredible results and have fun with colleagues.*

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**Action Shots**
Student Success

Anna Stewart (Year 7) came 2nd at then State Rhythmic Gymnastics @ Glendale, Newcastle.

Rowan Scott (Year 12) is competing at the State Lawn Bowl Championships @ Armidale this week. Good luck Rowan!

Under 14 Boys Futsal

The Under 14 Boys Futsal team travelled to Penrith on the 29th July to compete in the NSW State Championships after qualifying in the regional championships in April. The team consisted of:

Raphael Danoy
Angus Craig
Leo Hadley
Calum Rodgers
Oliver Yates
Simon Kalinauskas
Ethan French
Isaac Riggs

They were competently coached by Damian Hadley and had been training each week all year. The boys demonstrated outstanding ability, teamwork, sportsmanship and commitment. They narrowly missed out on the quarter-finals by goal difference after coming equal first in their pool. The competition was of a very high standard and it was a pleasure to watch the boys excel against strong Futsal schools, private and sports schools alike!!

Training will continue for the rest of the year and we look forward to continued success!

Mrs Bivona
Teacher PDHPE

Regular sport training sessions

Junior Girls and Junior Boys Basketball Tuesday morning 8-8.40am
Touch Football ALL AGES Wednesday morning 7.45am-8.40am
Sydney East Athletics
Last Thursday and Friday we had over 30 students represent NHSPA and Bligh Zone at Sydney East Athletics. Congratulations to all students who competed! **Special mention to Imogen Russell in Year 10 who was awarded 16 Years Girls Age Champion.**

<table>
<thead>
<tr>
<th>Position</th>
<th>Age Group</th>
<th>Event 1</th>
<th>Event 2</th>
<th>Event 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>2nd</td>
<td>12 Years Girls</td>
<td>100m</td>
<td>Prada Stenberg</td>
<td>4th Imogen Russell 16 Years 100m</td>
</tr>
<tr>
<td>6th</td>
<td>Victoria Hau</td>
<td>12 Years Girls</td>
<td>High Jump</td>
<td>3rd Imogen Russell 16 Years 200m</td>
</tr>
<tr>
<td>7th</td>
<td>Arkie Moore</td>
<td>12 Years Girls</td>
<td>Long Jump</td>
<td>1st Imogen Russell 16 Years 400m</td>
</tr>
<tr>
<td>1st</td>
<td>Annique Omodiagbe</td>
<td>13 Years Girls</td>
<td>100m</td>
<td>1st Imogen Russell 16 Years 100m hurdles</td>
</tr>
<tr>
<td>1st</td>
<td>Annique Omodiagbe</td>
<td>13 Years Girls</td>
<td>200m</td>
<td>2nd Imogen Russell 16 Years Triple Jump</td>
</tr>
<tr>
<td>7th</td>
<td>Charlotte Korell</td>
<td>13 Years Girls</td>
<td>800m</td>
<td>1st Imogen Russell 16 Years 400m Hurdles</td>
</tr>
<tr>
<td>8th</td>
<td>Manea Day</td>
<td>13 Girls</td>
<td>Long Jump</td>
<td>8th Leo Hadley 12 Years Boys 800m</td>
</tr>
<tr>
<td>3rd</td>
<td>Tallulah Moir-Balboa</td>
<td>14 Years</td>
<td>200m</td>
<td>1st Edyn Burgess 12 Years Boys Long Jump</td>
</tr>
<tr>
<td>10th</td>
<td>Jasmine Cairns</td>
<td>14 Years</td>
<td>800m</td>
<td>3rd William Guthrie 13 Years Discus</td>
</tr>
<tr>
<td>9th</td>
<td>Juanita Fakaau</td>
<td>14 Girls</td>
<td>Discus</td>
<td>10th Raphael Danoey 14 Years 800m</td>
</tr>
<tr>
<td>12th</td>
<td>Macey Diett</td>
<td>15 Years</td>
<td>100m</td>
<td>3rd Tana Laga‘Aia 14 Years Shot Put</td>
</tr>
<tr>
<td>5th</td>
<td>Talia Munro</td>
<td>15 Years</td>
<td>High Jump</td>
<td>16th Oscar Clarke 15 Years 200m</td>
</tr>
<tr>
<td>14th</td>
<td>Phoebe Wolfe</td>
<td>14 &amp; Under</td>
<td>400m</td>
<td>12th Oscar Clarke 15 Years 400m</td>
</tr>
<tr>
<td>6th</td>
<td>Christian Henney</td>
<td>16 Years</td>
<td>100m</td>
<td>8th Solomon Nivision-Smith 15 Years 1500m</td>
</tr>
<tr>
<td>5th</td>
<td>Christian Henney</td>
<td>16 Years</td>
<td>High Jump</td>
<td>8th Christian Henney 16 Years 400m</td>
</tr>
<tr>
<td>7th</td>
<td>Christian Henney</td>
<td>16 Years</td>
<td>Javelin</td>
<td>6th Christian Henney 16 Years 800m</td>
</tr>
<tr>
<td>8th</td>
<td>Rueben Morrison-Greet</td>
<td>17+ Years</td>
<td>Discus</td>
<td>2nd Luke Delany 17+ Years 800m</td>
</tr>
<tr>
<td>Matt Lynch</td>
<td>17 Boys</td>
<td>High Jump</td>
<td>1st Luke Delany 17+ Years 1500m</td>
<td></td>
</tr>
</tbody>
</table>

Relay teams
6th 12 Years Girls Relay (Jacintia Bounkena, Prada Stenberg, Victoria Hau, Arkie Moore)  
5th 14 Years Girls Relay (Tallulah Moir-Balboa, Jasmine Cairns, Venus Turner, Natasha Dumlao)  
1st 13 Years Girls Relay (Annique Omodiagbe, Manea Day, Hannah Christie, Sumire Fuminashi)  
2nd x 16 Years Girls Relay (Georgia Cairns, Imogen Russell, Macy Diett, Talia Munro)

State Athletics Championships @ Homebush
Congratulations to the following students finished in either 1st or 2nd place in their events. These students will represent Newtown, Zone and Sydney East at the State Athletics Championships (3rd-5th of August).

- **Luke Delany** - 800m and 1500m
- **Edyn Burgess** - Long Jump
- **Annique Omodiagbe** - 100m 200m & 4 x 100m relay
- **Hannah Christie** - 4 x 100m relay
- **Manea Day** - 4 x 100m relay
- **Sumire Fuminashi** - 4 x 100m relay
- **Georgia Cairns** - 4 x 100m relay
- **Talia Munro** - 4 x 100m relay
- **Macy Diett** - 4 x 100m relay
- **Imogen Russell** - 4 x 100m relay, 100m, 200m, 400m, 100m Hurdles, Triple Jump, 400m Hurdles

Elly Reynolds  
Head Teacher PDHPE
Local Sport Opportunities

COME PLAY or TRY
Australia’s favourite sport

Register NOW for Summer!

You can start HERE or HERE

BOYS TEAMS
for 10-16 year olds
U12, U14 & U16
8.30am-12.30pm
Saturdays
• Comp starts mid-Sept
• Register by 14 Aug

GIRLS TEAMS
for 10-16 year olds
U13 & U17
Saturday arvo T20 format
• Oct-Dec 2015
• Feb-Mar 2016

MCC develops girls and boys - whatever their age or skill.
INFO & REGO: www.marrickville.nsw.cricket.com.au
Register by August 10 for the early bird discount. Inquiries call Antony 0458 458 078

Marrickville Cricket Club also caters to younger girls and boys with MILO in2CRICKET, T20 Blast and U9 & U10 club teams,

MILO in2CRICKET
for 4-8 year old girls & boys
8.30-10am, Saturdays
Gough Whilliam Reserve
Starts 10 Oct

T20 BLAST
for 7-12 year olds
Girls ONLY
5.30-7pm Fridays @ Petersham Oval
Oct-Dec 2015
Boys & Girls
5.30-7pm Fridays @ Mackey Park
Feb-Mar 2016
Balmain Little Athletics Club
The Club caters for girls and boys aged 4 to 16 and has been going for 43 years. Last year they had children from all over the Inner West come and take part in friendly competition where the emphasis is on participation and improving your own personal best performances.

CALLING ALL ATHLETES

come and join the

BALMAIN LITTLE ATHLETICS CLUB

Get your running shoes on and come and register for a fun filled season of friendly competition and personal bests. Tiny Tots (4 years) to under 17 all welcome!

SEASON COMMENCES
AFTER WINTER SPORT FINISHES!
Saturday 12 September 2015 at 8:30 am and continues till mid March 2016

REGISTRATION
www.balmainlac.org.au register online through our website now! THEN come down to KING GEORGE OVAL, MANNING STREET, ROZELLE Saturday 22nd or 29th August from 2-4pm to pick up your REGISTRATION PACK AND UNIFORM. Please note: proof of age for all NEW athletes has to be sighted for all registrations so bring your child’s passport or birth certificate with you.

COST
$120 or early bird $100 (early bird applies till 5pm 21 August).

BALMAIN LITTLE ATHLETICS CENTRE
Newtown High School of the Performing Arts
Change of Details Form

STUDENT’S DETAILS

Surname:

Given:

Year:

Mobile Phone:

TRANSPORT DETAILS

Have you completed a new Transport form?: □ Yes □ No

FAMILY DETAILS

Parent/Carer that resides with student. If Parent/Carer does NOT reside with student, please complete Other Parent/Carer Details section reverse.

<table>
<thead>
<tr>
<th>Relationship</th>
<th>Mother / Guardian</th>
<th>Father / Guardian</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title: (eg. Mr, Mrs, Dr)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Surname:</td>
<td></td>
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<td>Given:</td>
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<td>Address/Home:</td>
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<td>Home Phone:</td>
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<td>Email:</td>
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<tr>
<td>Occupation:</td>
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<tr>
<td>Work Phone:</td>
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<tr>
<td>Family Email:</td>
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HEALTH INFORMATION

Does the applicant have any specific health problems: (please list)

Does the applicant have any specific allergies: (please list) * if severe, ie anaphylactic reaction, please state

Does the applicant currently take medication: (please list)

Medicare No.:

* Anaphylaxis is the most severe form of an allergic reaction and is potentially life threatening. It must be treated as a medical emergency, requiring immediate treatment and urgent medical attention. The school will require you to complete and supply additional documentation ie Action Plan and/or EpiPen/Ventolin.
EMERGENCY CONTACT DETAILS
Parents/Carers will always be contacted first as a priority. However, if we are unable to contact you, please specify below TWO emergency contacts.

<table>
<thead>
<tr>
<th>Emergency Contact 1</th>
<th>Emergency Contact 2</th>
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</thead>
<tbody>
<tr>
<td>Relationship:</td>
<td></td>
</tr>
<tr>
<td>Title: (eg: Mr, Mrs)</td>
<td></td>
</tr>
<tr>
<td>Surname:</td>
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<td>Mobile Phone:</td>
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<td>Work Phone:</td>
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</tbody>
</table>

OTHER PARENT/CARER DETAILS  Parent/Carer that DOES NOT reside with student. The provision of school documentation to the non-residential parent should always be on the basis that it is in the best interest of the child when both parents play an active role in the child's education. We will continue to send these documents to the non-residential parent unless you contact the school and advise that it is not in the best interest of your child by virtue of a court order currently in place.

<table>
<thead>
<tr>
<th>Mother / Guardian</th>
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<td>Occupation:</td>
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<tr>
<td>Work Phone:</td>
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</tbody>
</table>

DECLARATION OF ACCURACY
I declare that the information provided is, to the best of my knowledge and belief, accurate and complete.

Parent/Guardian Name: ___________________________  Date: ____________

Please return completed form and documentation to the Office, Newtown High School of the Performing Arts
PO Box 785 NSW 2042  Phone: +61 02 9519 1544  Fax: +61 02 9519 1657
You’re invited to participate in the *Tell Them From Me (TTFM)* Partners in Learning survey designed for parents and carers. This survey complements the TTFM student and teacher surveys, which focus on student engagement, wellbeing and effective teaching practices. All Department of Education schools have the opportunity to participate if they choose.

**Why should I participate?**
Parents and carers are an important and valued part of the school community. Schools can use survey feedback to make practical improvements and inform school planning.

**What does it involve?**
This online survey takes about 15 minutes to complete. It is anonymous and voluntary.

If you have more than one child at this school, and feel that your children’s experiences differ, you can complete the survey more than once.

**How can I participate?**
You can access the survey in your own time, between 17 August and 16 October 2015. Follow the link below on your computer or tablet:

Fact sheet

CYBER SAFETY

top ten tips for youth

Follow us: @ThinkUKnow_Aus facebook.com/ThinkUKnowAustralia

The internet and mobile phones provide great ways to express yourself and communicate with others. It's important to make sure they're used responsibly so that everyone has an enjoyable online experience.

It's all about respecting yourself and others.

1. Use a strong password, a combination of upper and lower case letters, numbers and symbols, eg P@$$w0rd!
2. Use secure web browsers, those with https at the start of the URL and a padlock or other indication that it is secure, when sharing sensitive information.
3. Update your operating system regularly and make sure you have antivirus software installed on your computer and other devices – phones too!
4. Avoid opening or responding to emails from people you do not know and aren’t expecting – They could contain a virus or malicious software.
5. Don’t give out private information over the internet or mobile phones about you, your family and friends. Also think about what information might be contained in photos you share.
6. Only accept friend requests from people you know and trust. When it comes to friends and followers online it is not a popularity contest!
7. Think before you post! Once you’ve pressed ‘Send’ you can’t get that back. Who might see that photo, video or comment? Where might it end up?
8. Make sure your social media accounts are set to private or friends only! Also make sure you check your privacy settings regularly as they can change without you knowing.
9. Tell your friends to ask for your permission before uploading or tagging you in a photo – Make sure you do the same!
10. Don’t post inappropriate or illegal content. It is impossible to permanently delete digital content once it has been shared.

Most importantly, know where you can go for help! Speak to an adult you trust if something makes you feel uncomfortable online or on a mobile phone. You can also contact:

- Reach Out: www.reachout.com.au
- Bullying. No Way: www.bullyingnoway.com.au
- Kids Helpline: 1800 55 1800
- Youth Beyond Blue: www.youthbeyondblue.com
- The website, application or phone carrier that you were using at the time

For more information visit www.thinkuknow.org.au
Cyberbullying is the repeated use of the internet, mobile phones and other technologies to bully, intimidate and humiliate others. It differs from other bullying because it often continues outside of school and school hours. It can be 24/7 and sometimes you may not know who is behind it.

What does cyberbullying look like?
Cyberbullying might occur over the internet, in instant messaging (IM), social networking sites, blogs or through online gaming. It can also occur over the phone, by SMS or MMS, or voice and video calls.

Why do people cyberbully?
There are a number of reasons why people might cyberbully others, including:
- think it’s amusing
- don’t like the person
- don’t consider it to be a big deal, “it’s just words”
- don’t believe there are any consequences
- think they can be anonymous
None of these reasons, or any others, can justify cyberbullying.

What are the effects of cyberbullying?
Things that happen on the internet or mobile phones can have offline consequences. Some of the effects of cyberbullying may be:
- anger
- embarrassment
- fear
- poor performance at school
- loss of confidence and self-esteem
- revenge cyberbullying or retaliation
- self-harm, even suicide

Cyberbullying hurts people. It can ruin lives. There could even be legal consequences for harassing or threatening someone online.

Most importantly, know where you can go for help! Speak to an adult you trust if something makes you feel uncomfortable. You can also contact:
- Reach Out: www.reachout.com.au
- Bullying. No Way!: www.bullyingnoway.com.au
- Kids Helpline: 1800 55 1800
- Youth Beyond Blue: www.youthbeyondblue.com
- The website, application or phone carrier that you were using at the time

For more information visit www.thinkuknow.org.au
MANAGING YOUR REPUTATION

When you send something digitally, either via your mobile phone or over the internet, you lose control over who sees it and what they do with it. You may never be able to permanently delete the image or text, so it is important that before you send something, think about what you are sending and where it might end up.

Do you know who you are sending it to?
You might be tricked into thinking you are communicating with a friend, but can you ever be sure that it is only them holding the phone or looking at the screen?

Do you know what they will do with it?
Even if you are sure who is on the other end, can you really trust them? If your relationship turns sour, can you be sure that they won't use that text or image against you?

Do you want it to be around forever?
Once you have shared something in a digital format, it can easily be distributed to others and posted on the internet. Distribution might start with just your school, but it can quickly spread to your community and beyond. Once you put something on the internet, it can never be permanently deleted. Think about these things before you ever share something digitally.

What should you do if it has already occurred?
If you have received this type of material, delete it without forwarding it. Tell the person who sent it to you that you are not interested in being a part of this. If you know who the person in the image or communication is, let them know what is going on. They wouldn't want to be the last to know.

If you have created this material, delete it and don't share it. If you have sent it to someone, ask them to delete it and make sure they do.

If someone has created this material of you without your permission, you need to tell a trusted adult and they can assist you in reporting it to law enforcement. This is a serious matter and should not be ignored.

So what does the law say?
Images, text or representations of someone under the age of 18 in little or no clothing, a sexual pose or engaged in a sexual act may be considered child pornography.

Even if you create and share this content yourself you can still be breaking the law!

Young people in Australia and overseas have been charged under child pornography laws for engaging in this type of behaviour.

So what can you do about it?
Type your name into a search engine and see what’s out there about you. Regularly search for your name, username, email address and phone number in online search engines such as Google, Bing or Yahoo. You can also use meta search engines such as www.pipl.com for a deeper search. If you don’t like what is out there, take ownership and have it removed or balance it with positive content.

Your online reputation is your responsibility so take control of what your digital shadow is saying about you!

For more information visit www.thinkuknow.org.au