Welcome back to all of our returning families for 2013, and a big welcome to new families who have joined the School community this year. The beginning of a new school year is always filled with anticipation and excitement and I know that this particularly applies to students experiencing the transition to high school and those joining a new school. This year we welcome approximately 170 new Year 7 students, over 40 new Year 11 students and a small number starting in each of the other years. We look forward to working with them and you, their parents over the coming months and years.

**2012 Higher School Certificate Results**
Our HSC class of 2012 has once again continued the outstanding improvement in HSC results seen at Newtown High School of the Performing Arts over recent years. Congratulations to the students, teachers and families whose achievements include:

- Students of Ancient History achieved an average of 75.3%, 6 marks greater than the state mean with 24% of students receiving band 6 (over 90 marks) which is over 3 times the state rate, and 45% receiving 80 or more compared to 27% statewide.
- With an average mark 2.6 above the state, 32% of students in Biology achieved 80 or more, compared to 26% state-wide.
- 50% of our Business Studies students received marks of 80 or more, compared to 27% in 2011 and 38% state-wide.
- In Dance, our students achieved results 9.8 marks above state average, 20% received 90 plus (band 6) and 82% in the top 2 bands compared to 37% state-wide.
- our Design and Technology results showed pleasing improvement with 42% of students receiving marks in the top 2 bands compared to 38% statewide and up from 15% in 2011.
- with an average score of 84.7 (9.5 over the NSW mean), 29% of Drama students achieved marks over 90 (compared to 21% in 2011 and 12% state-wide) and 76% gained marks in the top 2 bands up from 66% from 2011 (43% state-wide).
- English Advanced results were outstanding this year with 21% of students receiving marks over 90 compared to 13% statewide and up from 3% in 2011.
- With an average mark of 41/50 our Extension 1 English results saw 100% of students in the top 2 bands compared to 87% state-wide.
- our Extension 2 English results were equally impressive again with all students receiving marks in the top 2 bands up from 53% in 2011 and compared to 79% statewide.
- 38% of our Food Technology students gained marks of 80 or more compared to 26% in 2011 and 31% of the state.
- with an average mark 3.8 above the state, 54% of Legal Studies students achieved 80+ marks compared to 40% of the state.
- with an average 4.8 above the state, General Maths continued the great improvement of recent years with this year 28% achieving 80+ compared to 22% of the state.
- our 2 unit Maths results, with a mean of 78.2 were up 3 marks on 2011 and 9 marks on 2010 with 53% of students achieving marks in the top 2 bands.
- Modern History students received outstanding results with 25% achieving band 6 (up from 12% in 2011 and more than double the state rate) and 71% achieving marks over 80, up from 58% in 2011, 41% in 2010 and 46% state-wide.
- students of Extension History received an average mark of 45/50 (an incredible 8 marks above state average). All students received marks in the top 2 bands, with 67% in the top band compared to 18% of the state.
our Music 2 results were very impressive with an average of 86, 100% of students gained marks of 80 or more, compared to 89% in 2011 and 85% state-wide

Music Extension results were again outstanding with an average of 47/50 and 100% in the top band compared to 63% of the state and up from 69% in 2011

with an average mark of 82.8 (5.5 above state average), our Textiles and Design students achieved great success with 29% receiving marks of 90+, compared to 13% statewide

with an average of 82, 67% of our Visual Arts students gained marks in the top 2 bands compared to 54% state-wide.

and finally, it is our Italian Beginners students who were the most marks (11.3) above state average this year. With a stunning mean of 83 and 63% in the top 2 bands compared to 33% statewide

So, once again our students have achieved results with which we can feel very proud. This is further evidenced by the following successes:

- 4 students will receive a Premier's Award for gaining marks of 90+ in over 10 units. These outstanding students are Lucy Anderson, Madeleine Chapman, Bridget Harilaou and Sian Raubinger
- 61 students were placed on the NSW Distinguished Achievers list for receiving 90+ in at least one course.
- an incredible (and record) 48 students achieved marks of 80 or more in 10 or more units. This represents 28% of the cohort, equal to 2011, up from 18% in 2010 and has grown by over 3 times since 2007

Student Achievements
Throughout the year I would again like to use this newsletter to celebrate student successes. Please let me know of any outstanding achievements, both inside and outside school, so that your child can be acknowledged in future newsletters.

An example of these achievements is that of Phoebe Newling of last year’s Year 12. Phoebe’s major HSC Visual Arts work was selected for the Board of Studies President’s Art Collection. This honour means that the work will be exhibited throughout 2013. Congratulations to Phoebe.

Swimming Carnival
Next week we are holding our annual school swimming carnival at Enfield pool. We are hoping for fine weather and I’m sure we will once again see many outstanding performers as well as a lot of fun for all involved. Please assist us by making sure your child has returned their permission notes.

Staff changes
This year a number of new staff members have joined the school community. We welcome Jack Taylor and Lindsay Clarke in English; Asher Field in HSIE; Annabelle Richie in LOTE; and Gary Ivison in TAS. We also welcome back to Visual Arts, Catherine Hannan, and Laura Bivona to PDHPE.

We congratulate Betty Romeo on the birth of her son last week. While Betty is on leave this year Nilaufer Rajwar relieves as Deputy Principal and Adrian Shipp steps into the Head Teacher Welfare role. Finally, as part of our involvement in a National Partnerships Empowering Local Schools program, we have been able to continue to fund additional Head Teacher positions during 2013. Chris Taylor, Branimir Lazendic and Diane Aynsley continue as Head Teachers Teaching and Learning, PDHPE and Administration respectively.

Finally, I look forward to another great year where we continue to work together in achieving outstanding outcomes for our students.

Stephen Gray
Principal
Welcome back to the 2013 school year and a very special welcome to all new members of our school community this year. I hope our school will offer your child a rewarding and enjoyable educational experience.

The year has started very smoothly at Newtown High School of the Performing Arts. The students began their first day in form meetings where timetables, diaries assessment booklets and calendars and administrative forms were issued. The assessment documents define the expectations of the various courses undertaken by our students. Students must read this information carefully and prepare effectively for the tasks specified to ensure they are completed to their best by the due date. The acknowledgement form stipulating that the assessment booklets and calendars have been received, should be signed by student and parent and returned to the Year Advisers.

THE STUDENT YEAR ADVISERS FOR 2013 ARE:

Year 7  Ms Cathy Spirovska and Mr Sam Byrne
Year 8  Mr Victor Woolley and Ms Diane Aynsley
Year 9  Mr Zeljko Janusic and Mr Brenton Fletcher
Year 10 Mr Jeremey Atkinson and Mr Chris Miller
Year 11 Ms Nahida Choucair and Mr Tomas Tomasek
Year 12 Mr David Cole and Ms Jenifa Dwyer

Many thanks go to these teachers for the tremendous work they do with our students in this most rewarding, yet demanding of jobs.

I would again like to extend a special welcome to our Year 7 students and their parents/carers. I hope the transition to high school has been exciting and enjoyable for them. If, however there are issues your child has raised with you, there are many people in the school to contact if you require advice or support. Do not hesitate to talk with the teachers, the Year 7 Advisers, Head Teacher Welfare Adrian Shipp, Counsellor Anne-Mari England and Deputy Principals, Nilaufar Rajwar or myself. There will be an opportunity to meet with staff at the welcome BBQ for new parents held on 8th March after our World Earth Festival.

Year 7 students will bring home this week consent forms for vaccinations for Diphtheria, Tetanus, Pertussis and HPV. Should you wish your child to receive the vaccinations administered by the nurses from NSW Health on 15th February, the signed consent forms must be returned by vaccination day to the Year Advisers or the nurses.

The Peer Support program begins this month. Year 7 will be introduced to their Year 10 Peer Support Leaders who will assist them with the transition. They will all attend the Peer Support Camp at Vision Valley from 4th to 6th March with supervision by members of the Welfare team including executive.

I would like to extend another special welcome to our new Year 11 students and their parents/carers. Year 11 have settled well and are already two weeks into their Preliminary courses. This month, Year 11 will complete the mandatory Crossroads program. Paul Dillon, a noted Drug and Alcohol Guest Speaker will address the group on Monday 11th and on 21st and 22nd February, the rest of the program will be delivered to Year 11 at the camp at Stanwell Tops Conference Centre. The program has been designed to include a range of activities, including workshops, guest speakers, group activities and traditional outdoor camp activities. Crossroads is coordinated by Year Advisers, Nahida Choucair and Tomas Tomasek. These are the people to contact if you require advice or support for your child. Supervision of this event will be by members of staff including executive.

There have been some students requesting changes to their course pattern of study for 2013. Any requests for changes to courses or electives studied by Years 8, 9, 11 for 2013 should be made in writing by February 22nd. There will be no further changes after this date unless circumstances are deemed exceptional. This will ensure students have plenty of class time to meet outcomes and perform to their potential.
As you are aware we are a uniform school. All students must be wearing our school uniform which can be purchased from the Uniform Shop in F-block on Thursdays from 8.30am. I look forward to your support to ensure students arrive at school in uniform with the appropriate footwear; black enclosed leather shoes. If there is an occasion when your child is out of uniform, please provide a note explaining the circumstance and they will be granted a uniform pass without breach. If a student does not have an explanatory note, they must obtain a uniform pass from the office. Should there be several uniform breaches without an explanation, a letter will be sent home to clarify the circumstances. The school has a uniform pool and is able to assist with providing items of uniform.

If your child is late to school, a note explaining the lateness is advisable.

Our school is using a system for processing latecomers to assist with a speedy entry into class. Students may use the slower method of swipe cards to enter class, or in addition to the swipe card, parents/carers will be offered the option for their child to use biometric technology. This involves twelve point measurements taken of a digit from either hand. Entry into class will involve using these biometric measurements from the digit in order to recognise the student. Parents who may conscientiously object to this technology may choose to have their child continue to use the swipe card only.

The World Earth Festival will be held on 8th March from 1pm. Parents and carers are invited to attend the celebration. Tickets should be pre-purchased as there may not be an opportunity for tickets to be sold on the day. I look forward to seeing you there.

Finally, if you have any concerns about your child’s welfare, particularly for Years 7, 9 or 11 please do not hesitate to call.

Peter Shields
Deputy Principal
Welcome to all our students and families to the new school year. I hope you had a good holiday and are ready for a busy but exciting year ahead. I would like to extend a warm welcome to the Year 7 and 11 students and parents who have joined the Newtown community this year.

As you may be aware I will be Relieving Deputy Principal this year, while Ms Romeo is on maternity leave. I do look forward to working closely with all students in my new role. Please feel free to contact me at any time if you have any questions or concerns.

The school year has started well and students are well settled in their new classes. On their first day back students were issued with the Assessment Booklets and assessment calendars. These documents outline the nature of all assessment tasks scheduled over the year, along with the dates when each task will be held. Students were also issued with their 2013 school diary. Can I encourage all students and parents to familiarise themselves with these documents and start entering important dates into their student diaries. It is important to start the new academic year organised and prepared and it is hoped that these documents will assist students plan for key assessment tasks. These documents have also been uploaded on the school’s website to ensure that all members of our community can access these important documents and dates.

The Senior Assessment Policy and Procedures for Illness/Misadventure are outlined in the Year 11 and 12 booklets. The school has a very clear policy in relation to assessment and it is important that all senior students and their parents familiarise themselves with the procedures in place. All students in the senior school have been informed about these procedures during their first Year meetings, however if there are any further questions regarding the policy I would encourage students and parents to contact me for further clarification. We also have implemented a consistent assessment policy for Years 7-9 and Year 10 have important procedures also outlined in their assessment booklets.

The Student Behaviour Management Policy, another important document, can be accessed from our school website. All new students have been issued a copy on their first day. I encourage students and parents to become familiar with the policy, in particular, the procedures for lateness, truancy and uniform.

The co-curricula company and ensemble auditions for Semester one have commenced. Audition dates and times have been communicated to the students. We would like to encourage all our students to embrace the opportunities that are available as part of our co-curricula program and participate. We would especially encourage the Years 7 and 11 auditioned students starting this year to take advantage of the performing arts opportunities being offered at NHSPA.

The Swimming Carnival is to be held on Thursday, 14th February at Enfield Swimming Centre. We look forward to a successful and enjoyable day, with good attendance and a high level of participation from our students. Thank you to our sports organiser, Mr Sam Byrne for the organisation of this event.

The Year 11 Crossroads camp is to be held on 21st and 22nd February at “The Tops Conference Centre”, Stanwell Tops. The Crossroads program is a mandatory component of the Stage 6 syllabus. Besides meeting the requirements of the program, the camp assists with the transition of our new Year 11 students. It provides an opportunity for students to get to know each other and for new friendships to be formed. Thank you to Ms Choucair and Mr Tomasek, the Year 11 Advisors, for their hard work in organising what is sure to be a successful camp. I would also like to thank all staff members who have volunteered their time, without which we would be unable to have the Year 11 camp.
Soon after the Crossroads camp, in Week 6, will be the Year 7 Peer Support Camp at Vision Valley, Arcadia. Year 7 students and their Year 10 Peer Support leaders will attend this three-day camp. It is another important initiative that assists the Year 7 students transition into high school. Thank you to Mr Shipp, Head Teacher Welfare and our Year 7 advisors, Ms Spirovska and Mr Byrne for the organisation of the camp and especially for their tireless efforts at assisting the Year 7 students to make an easy transition to high school. Once again I would like to thank in advance all staff members that will be attending the camp.

I will be Deputy Principal in charge of Years 8, 10 and 12 and will be working closely with the Year Advisors of these cohorts. It is important that academic, welfare and other concerns are dealt with positively and I encourage students, parents and teachers to discuss issues with me whenever required. Please feel free to contact me if you have any queries or concerns in regards to the schooling of your child.

Nilaufer Rajwar
Relieving Deputy Principal
Hello everyone and welcome to 2013. We hope new families are settling in well to Term 1. The P&C has a busy term lined up with the following dates for your diary:

The first P&C Meeting for the year is at 6pm Tuesday 12\textsuperscript{th} February in the Library. As always we would love to see as many parents attending as possible.

The P&C AGM will be held on Tuesday 12\textsuperscript{th} March at 6pm. Venue TBC.

NHSPA Earth Festival Friday 8\textsuperscript{th} March 1pm - 3:20 pm
Each year we hold a special event at the school to bring together the whole school community. On Friday 8th March you are invited to the NHSPA Earth Festival where we blend our performing arts talents with that of environmental awareness and sustainability.
All are invited to attend from 1pm - 3:20pm. There will be a BBQ, gelato, fresh fruit juice, environmental and multicultural stalls, an assortment of other food and novelty stalls and of course a full afternoon of performance entertainment.
Parents/carers please pre purchase entry tickets ($5) from the school office prior to the day.
$1 Tokens will be available for sale on the day for exchange of items from the various stalls.

The P&C needs parent/carer volunteers to help with the following:
1. Two parent coordinators for managing Token Sales and the Juice stall
2. Sell $1 tokens at recess (from 9:30am) and during the event
3. Help setup BBQ and prepare fruit for juicing from 10:30am
4. Assist with cooking on the BBQ from 11.30am
5. Assist in serving on the BBQ and drinks stalls from 12:30pm
6. Help pack up from 3pm
7. Collect and deliver ice to the school by 11.30 am
8. Provide Technical support to Chris Miller (performance coordinator)
If you can help, please contact Mark Rolfe (Roster coordinator) m rolfe@unsw.edu.au
This event will only be a success with the support of the full school community.

A Welcome BBQ for Parents and families new to NHSPA in 2013 will follow the Earth Festival on 8\textsuperscript{th} March. Come, bring your kids and meet other parents new to the school and find out more about the activities of the P&C. All families welcome.
DATE: Friday 8\textsuperscript{th} March 2013
TIME: 5.00-7.00pm
PLACE: Studio Theatre, NHSPA
COST: $5.00 each person for a sausage on a roll and a drink.

Bookings are ESSENTIAL and Helpers are needed for this event, (cooking, serving and ticket collecting) so if you are attending or able to help please contact Jenni Wilkins: jenniwilkins@hotmail.com

NHSPA School Website - follow the link below:
http://web1.newtown-h.schools.nsw.edu.au/
The school website has a calendar and also links for the P&C, contacts, minutes etc.
Parent Email Network (Google Groups)
We encourage all parents to subscribe to our parent email network. This is a great way to receive information from the P&C and stay in touch with other parents (including getting questions answered and sharing information). To subscribe send a blank email to:

nhspa+subscribe@googlegroups.com

There is a google groups fact sheet on the P&C page of the school website

NHSPA Parents Contact Message Board
Follow this link for posting requests and ads for second hand uniform, instruments and equipment etc.

http://nhspasecondhand.proboards.com/index.cgi?
# Membership Application - 2013

I wish to apply for membership of the Newtown High School of the Performing Arts (NHSPA) P & C Association.

**Member details:**

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<tr>
<th>First name</th>
<th>Last Name</th>
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Postal Address          Postcode

Phone (day)  Phone (even)  Phone (mob)  Fax

Email 1        Email 2

Child’s name 1      Year (in 2013)  

Child’s name 2      Year (in 2013)  

Child’s name 3      Year (in 2013)  

Do you wish for your name and email to be included on the relevant year contact list? **Y / N**

(There is a P&C Parent Representative allocated to each year (Y7-Y12) with the responsibility of organising social gatherings once or twice a year. The email contact list makes it easier to reach the families in the particular year.)

**Membership fees:**

$10 per family, annually from January to December

I will make payment to the school with my school contributions  

**Thank you for your involvement and support**

*We look forward to welcoming you to a P & C meeting or event soon*
The Science Faculty welcomes you all to a new school year, especially those that have joined the school in 2013. Having Year 7 Student advisor, Cathy Spirovsk, and Year 11 Student Advisors, Nahida Choucair and Tomas Tomasek, in the faculty we all look forward to getting to know you better as the year progresses.

We trust that this year will bring with it challenges and experiences to assist students in seeing the impact on science on their daily lives. We aim to provide students with the opportunity to use their curiosity to develop creative solutions by thinking critically about information available to them.

This term students in Year 7 will develop their scientific skills through the context of managing and using our most precious of resources, water. They will look at methods of producing clean drinking water through a variety of separation techniques.

Year 8 will be further developing their experimental skills through the topic of Chemical Reactions. They will use these skills in their first task which will be an open-ended investigation on an area of their choosing.

Our Year 9 students will be looking at a unit that centres on the importance of energy for both natural ecosystems and today’s modern world. It will focus upon how we can live in a sustainable manner despite our heavy reliance upon electrical energy. Students will also gain an appreciation as to why electricity has become such a necessary form of energy in today’s society due to its ability to be transformed into other energy types for different purposes.

Year 10 students will be studying the historical development of ideas based on Evolution and Genetics as well as examine the reliability of evidence used to develop these theories. This helps students to appreciate the difficulty of stating science as lots of facts, but rather helps them see how ideas can be modified or changed over time as new technology and new evidence arises.

We welcome our year 11 students to the Stage 6 Science courses. With large numbers of students choosing one or more science it is encouraging to see that students understand how being scientifically literate can assist them in evaluating information or broaden career paths available to them. Year 11 Biology will undertake a Field Trip to a coastal environment where they will gather first hand data to assist them in their first assessment task being a field report on the topic ‘A Local Ecosystem’. Physics has begun with the topic of ‘The World Communicates’ and Chemistry with ‘Chemical Earth’.

Year 12 students we also stress that in order to achieve well they should develop regular study and revision schedules and continually go back through earlier work to make it easier to recall when needed. This will reduce the need for ‘last minute cramming’, alleviate stress and generally have students feel more satisfied with the progress they are making.

Please seek assistance from us should you be experiencing any difficulty with the course work and we are more than happy to assist. Should students or Parents want a more detailed overview of the topics being studied throughout the year they are available on the school website under the Faculties section on the left hand side.

We wish all students and parents a wonderful 2013 and look forward to assisting you in any way we can in making students’ study of Science enjoyable and rewarding for them.

Brett Stone
Head Teacher Science on behalf of the Science Faculty
The drama department have lined up another exciting year of excursions for students to extend their learning and appreciate a variety of theatrical forms. We encourage students to act fast to secure tickets and bring back the necessary paperwork when these performances go on sale to avoid disappointment.

**Cat on a Hot Tin Roof** - Belvoir 7th March 2013  
**War Horse** - National Theatre - Lyric Theatre 3rd April 2013  
**One Man, Two Govnors** - National Theatre - Sydney Theatre 8th May 2013  
**Angels in America I/II** - Belvoir 5th/12th June 2013  
**Rozencrantz and Guildenstern are Dead** - STC 28th August 2013  
**Storm Boy** - STC 4th September 2013  
**Miss Julie** - Belvoir 12th September 2013  
**Hamlet** - Belvoir 6th November 2013  
**The Cake Man** - Belvoir 21st November 2013  
**Waiting for Godot** - STC 27th November 2013

Many of these performances are linked with course work and age suitability so students should check with teachers closer to the performance date.

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**MUSIC DEPARTMENT**

Welcome to the new students in Year 11 and in Year 7. The atmosphere is charged with excitement particularly amongst the Year 7 students. If there are any queries regarding any of the programs please get in touch with Ms Thomas.

**CHINA TOUR**

We are looking forward to working with the 43 music students who have nominated to be involved in the Performing Arts excursion to China. We leave in the last week of term and return at the end of the first week of school holidays. A rehearsal schedule and selected repertoire will be distributed to the students.

**INSTRUMENTAL/VOCAL TUITION PROGRAM**

If any student is interested in vocal/instrumental individual lesson tuition within the school day with our designated tutors, please pick up information brochure from music department and return to Mr Miller.

**MUSIC ENSEMBLE AUCTION TIMETABLE.**

Auditions for the large ensembles begin on Tuesday 5th February. All students should be aware of audition times. The large ensembles include the following listed groups. All music students should be involved in a large ensemble. Small ensembles are extensions of the large ensembles and will be formed later in the term.

**Large Ensembles**  
Orchestra  
Symphonic Wind Ensemble  
Concert Band  
Senior Choir  
Junior Choir

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The Drama Department

The Music Department
The English Faculty extends a very warm welcome to all students and families for the 2013 school year. A special welcome to the students and families who are new to this school. We trust you will enjoy your relationship with this outstanding school.

1. We were very pleased with the excellent English results achieved by the 2012 HSC cohort and you can read Mr Gray’s full report elsewhere in this newsletter. The highlight was the 27 Band 6s achieved by our Advanced students. This is easily the best Advanced English result at this school in memory and it was the culmination of the hard work of the students, the quality teaching they received and the work ethic which permeated Year 12 2012. We congratulate all these students on their outstanding results.

2. We welcome to our staffroom Mr Jack Taylor and Ms Lindsay Clarke for 2013. They have already made a significant impression on their students and I know their students will benefit tremendously from their presence.

3. All classes are now well into their work in English and by now all students should be coming to class fully prepared for lessons. It is imperative that high standards are met early in the year and maintained throughout. When speaking to my classes I always like to refer to the “three C’s..commonsense, courtesy and co-operation”. This should be the philosophy of all students in all lessons.

4. Finally we wish all students the very best for academic year 2013. Work hard and grab the many opportunities that this school offers.

Michael Fischer
Head Teacher English

The Visual Arts Faculty look forward to another very busy, creative and productive year.

We congratulate 2012 HSC students Zachary Moore-Boyle and Phoebe Newling for the successes their art-works have attracted.

Zac’s photographs were chosen for ARTEXPRESS and will be exhibited at Hazelhurst Regional Gallery and Arts Centre, the Blue Mountains Cultural Centre and Grafton Regional Gallery.

Phoebe’s photographic low relief frieze of Newtown will be hung in the Board of Studies offices. Her work forms part of the inaugural President’s Art Collection. The current president is Tom Alegounarias.

Jacqui Boon
Head Teacher Visual Arts
I would like to begin by welcoming everybody back from holidays, with a particular welcome to all the new Year 7 and 11 students. It is such an exciting time for the Dance Department staff and students to have the new students arriving. I have been watching many of them in their dance and ballet classes and they are all seeming to be settling in well, and dancing well!!

Classical Ballet Company auditions begin this week, on Friday the 8th February, and Dance Company and Ensemble Auditions are in Week 3, I encourage all students with an interest in Dance and Classical Ballet to audition for these groups.

We would like to take this opportunity to congratulate our Year 12, 2012 cohort who were incredibly successful in their dance HSC with 31 students receiving nominations for exemplary performances and a total of 63 nominations in all. Many of them are performing at Dance ‘Callback’ at the Seymour Centre this week.

We also had some exciting news over the holidays from an ex student, Holly Doyle, who completed her HSC with us in 2011. She has just been offered a contract with the Sydney Dance Company and will begin performing with them this year. We would like to congratulate her on this and encourage you all to go and see her in performance.

2013 is going to be another busy and exciting year in the Dance department.

Some important dates for the Dance Diary are:

Off Broadway Showcase Concert - Seymour Centre 22 June.

Sydney Region Dance Festival - 17-21 June

AUDITION DATES FOR DANCE COMPANIES AND ENSEMBLES

WEEK 3:

<table>
<thead>
<tr>
<th>Years 8 and 9</th>
<th>Monday 11 February</th>
<th>3.30 – 5.30pm</th>
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<tr>
<td>Year 7</td>
<td>Tuesday 12 February</td>
<td>3.30 – 5.30pm</td>
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<td>Years 10 – 12</td>
<td>Wednesday 13 February</td>
<td>3.30 – 5.30pm</td>
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WEEK 4:

| Callback (All Years) | Monday 18 February | 3.30 – 6.00pm |

Auditions Dates for Classical Ballet Companies:

All Years will audition after the Friday Sport class

WEEK 4:

| All Years: | Friday 22 February | 3.30-5.30pm |

Leisa Munns
Head Teacher Dance
Hi All,

I invite you to check out the Library webpage on the NHSPA website. You can find it under both facilities and faculties.

It includes a links to:
- the library’s online catalogue
- information/research skills
- search tools
- essay writing skills
- exam skills
- referencing tools
- Board of Studies stuff
- free audio and e-books
- useful essay words (to help structure and give flow to essays for those who find essay writing difficult)
- contact details to request an acquisition, to ask a question, or give feedback.

Perhaps you can suggest ways that would make it even more relevant and useful.

In the future, I would like to include bibliographies for subject areas, assignments, reading for pleasure, etc.

Most importantly I would like staff and parents to refer students, especially those that struggle, to our page for the really useful links to research, study, writing and exam skills.

Leonie Evans
Teacher-Librarian

IMPORTANT INFORMATION FOR PARENTS/CARERS REGARDING PURCHASING LAPTOP FOR YOUR CHILD TO USE AT SCHOOL

If you are considering buying a laptop for your child to use at school, please ensure that they speak to the school Technical Support Officer, Mr Rogers, beforehand. He is able to provide them with the technical requirements that will need to be fulfilled in order to connect to the DEC network to gain access to the Internet.

A number of students have purchased laptops that cannot be connected to the network because of wireless incompatibility issues and are therefore not suitable for school use.

DEC Student Laptops Coordinator
The safety and wellbeing of your child is of paramount importance to us, including where your child is diagnosed at risk of a severe allergic reaction. It is important that parents notify the school if their child has an allergy.

Anaphylaxis is a severe and sometimes sudden allergic reaction that is potentially life-threatening and always requires an emergency response. As with other serious health conditions, schools put in place strategies to support students at risk of anaphylaxis at school or while they are engaged in school related activities.

Additional measures to support students at risk of anaphylaxis have recently been introduced. These measures include updated procedures and information about precautions schools can take to minimise the risk of exposure to allergens and training requirements for staff, regardless of whether or not there is a student with anaphylaxis at school.

For further information please go to: NSW Public Schools website Anaphylaxis section
Anaphylaxis Procedures for Schools contains action steps for parents.

The Department of Education and Communities develops support material for schools about anaphylaxis on an ongoing basis.

WELFARE NEWS

During Week 4 Term 1, Year 11 students will be attending their Crossroads Camp at Stanwell Tops. This is a great opportunity for new students to meet other peers in the year group.

Year 7 will also attend their Peer Support Camp from the 4th-7th March. Our year 10 peer support leaders will also take part in this event which will be held at Vision Valley, Arcadia.

I look forward to working with all students, parents and the school community in 2013.

Mr Shipp
Relieving Head of Welfare

ANAPHYLAXIS INFORMATION

The safety and wellbeing of your child is of paramount importance to us, including where your child is diagnosed at risk of a severe allergic reaction. It is important that parents notify the school if their child has an allergy.

Anaphylaxis is a severe and sometimes sudden allergic reaction that is potentially life-threatening and always requires an emergency response. As with other serious health conditions, schools put in place strategies to support students at risk of anaphylaxis at school or while they are engaged in school related activities.

Additional measures to support students at risk of anaphylaxis have recently been introduced. These measures include updated procedures and information about precautions schools can take to minimise the risk of exposure to allergens and training requirements for staff, regardless of whether or not there is a student with anaphylaxis at school.

For further information please go to: NSW Public Schools website Anaphylaxis section
Anaphylaxis Procedures for Schools contains action steps for parents.

The Department of Education and Communities develops support material for schools about anaphylaxis on an ongoing basis.
Students with allergies

This form is to be completed by the parent/carer of a student with an allergy and returned to the principal or delegated executive staff. The school will complete the first three fields. The purpose of collecting this information is to identify students who are at risk of a severe allergic reaction. Information provided on this form will be used to assist the school in determining what action needs to be taken in relation to a student with an allergy.

Dear

You have identified ____________________________ as having an allergy/allergies to ____________________________

Please complete the questions below and return to the principal or delegated executive staff.

1. A doctor has diagnosed my child with an allergy to:
   □ Insect sting/bite ____________________________ (specify)
   □ Medication ____________________________ (specify)

                      □ Food:
                      ■ Peanuts ____________________________ Y/N
                      ■ Nuts. Please specify: ____________________________ Y/N
                      ■ Fish ____________________________ Y/N
                      ■ Shellfish ____________________________ Y/N
                      ■ Soy ____________________________ Y/N
                      ■ Sesame ____________________________ Y/N
                      ■ Wheat ____________________________ Y/N
                      ■ Milk ____________________________ Y/N
                      ■ Egg ____________________________ Y/N
                      ■ Other. Please specify: ____________________________ Y/N

                      □ Latex ____________________________

                      □ Other. Please specify: ____________________________

2. My child has been hospitalised with a severe allergic reaction ____________________________ Y/N

3. My child has been prescribed an adrenaline autoinjector (EpiPen® or Anapen®) ____________________________ Y/N

4. My child has an ASCIA Action Plan for Anaphylaxis^6 (please attach this and return the form) ____________________________ Y/N

Completed by ____________________________  ____/____/____
Parent/Carer (please print) ____________________________ date

Signature: ____________________________

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^6 Each time your child is prescribed a new adrenaline autoinjector the doctor will issue an updated ASCIA Action Plan for Anaphylaxis. It is important that this is the plan provided to the school

November 2012
APPENDIX 2

Information for parents and carers of students at risk of anaphylaxis

You have identified your child as being at risk of a severe allergic reaction. Thank you for providing this information. While the main role of the school is to provide education, we want your child to be relaxed, safe and happy at school and for you to feel confident that your child is being well looked after.

The school principal and/or delegated executive staff will work with you to prepare an individual health care plan for your child. In some circumstances the principal or their delegated executive staff may need additional support from relevant school authorities or your child’s doctor to determine the best way for your child’s needs to be met. If you are seeking enrolment for your child or if your child is already enrolled there may be a slight delay while arrangements are worked out.

In order to meet your child’s needs the school will take the following steps.

**STEP 1: Communicate with you and your child’s doctor to collect all relevant health information**

We will need to gather information that will assist in determining how best to support your child at school. This will help in putting together an individual health care plan. This will include obtaining a current ASCIA Action Plan for Anaphylaxis signed and dated by your child’s doctor and getting additional information from your child’s doctor about:

- known allergens
- medication prescribed
- when and how medication should be administered
- other conditions that may impact on your child’s ability to
  - understand the nature of their anaphylaxis
  - understand the risk that it poses
  - participate in strategies to minimise the risk of their being exposed to known allergens
  - advise a teacher promptly of this exposure if it happens at school
- other known health conditions
- any other details your doctor believes are important in managing the severe allergy at school and during activities conducted under the auspices of the school.

The school would like your permission to contact your doctor if necessary. A consent form to obtain information from your doctor is attached (Appendix 3) as well as a form for your doctor requesting information that will help in putting together the individual health care plan (Appendix 4).

While it would be preferable to obtain your consent to this information being provided please note that if your doctor works in a public health organisation we are able to collect information that relates to the safety, welfare or wellbeing of your child under Chapter 16A of the Children and Young Persons (Care and Protection) Act.
STEP 2: Preparation of an individual health care plan

Your doctor will need to provide information about the nature of the allergy and appropriate emergency treatment, including an ASCIA Action Plan for Anaphylaxis so we can develop the individual health care plan.

This plan will include:
- details of your child’s severe allergy/allergies.
- a passport sized photograph of your child.
- an ASCIA Action Plan for Anaphylaxis, signed and dated by your child’s treating doctor. This sets out the emergency response to be followed if your child has an anaphylactic reaction at school or during a school related activity.
- instructions to your child about what they need to do if they come into contact with an allergen or appear to be experiencing the signs of anaphylaxis.
- changes, modification or support needed to allow your child to participate in school related activities.
- actions the school will take to minimise the risk of contact with known allergens.
- arrangements for school staff to support your child, for example, training in the management of severe allergic reactions.
- arrangements for the supply, storage and replacement of medication, including the adrenaline autoinjector.
- your contact details in case of an emergency and those of another person in the event you are unavailable.
- an arrangement for copies of the ASCIA Action Plan for Anaphylaxis, that includes your child’s photograph, to be placed in appropriate places around the school. You will be consulted in relation to this.
- your signature together with that of the principal, to indicate details have been read and that you and your child have been consulted in the development of the plan. If you do not sign the plan it will still be implemented at school.

STEP 3: Documentation and supply of prescribed medication

Any medication required by your child will require a written request to the principal or delegated executive staff, including instructions for administration. You will need to provide the appropriately labelled medication(s) to the school (e.g. EpiPen®, Anapen®, antihistamine). Advise the school also if your child wears a medical alert bracelet or necklace.

STEP 4: Participate in annual review of the individual health care plan

The school will review your child’s individual health care plan annually or at any other time where there are changes in your child’s health needs, for example if they have had a severe allergic reaction, they have new medication or medical conditions, or a new ASCIA Action Plan for Anaphylaxis and adrenaline autoinjector is provided. Please let us know if there is ever a change in your child’s health needs.

School Principal

Phone Number

Date

November 2012
APPENDIX 3

Authorisation to contact doctor

This form is to be completed by the parent/carer.

My child (student’s name)

_____________________________________

is currently enrolled or applying for enrolment at _____________________________.

I have been advised that:

1. the school may need to discuss the implications of ________________________
   (child’s name) medical condition(s) with their treating doctor so that the school can
   develop and implement an individual health care plan.

2. the information that can be sought by the school includes information about my
   child’s allergy and risk of anaphylaxis and any other condition that might impact on
   the school providing support for my child during school hours and during activities
   conducted under the auspices of the school.

I am advised that information provided by the doctor to the school may be used or disclosed by
school staff for the purposes of the development or implementation of the individual health care plan.

I consent to the health care professional identified below to provide the Department of
Education and Communities/school with information about my child’s allergy, risk of
anaphylaxis and any other condition, including a learning disorder, that might impact on the
school providing support for my child during school hours and during school related activities.

Doctor’s information:
Name: ______________________________________

Address: ______________________________________

Phone: ______________________________________

Mobile (if known): _____________________________

Email (if known): _____________________________

Fax (if known): _______________________________

Signed: ___________________________ Date: ______/____/______

(Parent/Carer)

Name of parent (please print): ________________________________
Severe Allergies – Information from the doctor

This form is to be completed by the doctor. Information provided will be used for the development of the student's individual health care plan at school.

Please provide, completed and signed, the appropriate ASCIA Action Plan for Anaphylaxis for this patient outlining the emergency response for anaphylaxis. The plans can be accessed from the ASCIA website at http://www.allergy.org.au/health-professionals/anaphylaxis-resources/ascia-action-plan-for-anaphylaxis

Please complete all parts of the plan so they can bring it to school for use as the schools emergency response plan.

The additional information requested below will further assist the school in the development of the student's individual health care plan.

Name of patient: ____________________________________________

This patient has:

- [ ] mild asthma
- [ ] moderate asthma
- [ ] severe asthma
- [ ] no history of asthma

Other relevant health conditions: _____________________________

Conditions known to you that may impact on the student's ability to understand the nature of their anaphylaxis and the risk that it poses to them:

_________________________________________________________________

_________________________________________________________________

_________________________________________________________________

This has been discussed by you with the patient/his or her parents

Yes [ ] No [ ]

November 2012
APPENDIX 4 (Page 2 of 2)

Other information or details you believe are important in managing the severe allergy at school and during activities conducted under the auspices of the school:

________________________________________________________________________

________________________________________________________________________

Please telephone the school on ________________________ and speak to the school principal if you require further information.

Doctor: ____________________________________________
Address: __________________________________________
Phone: ____________________________________________
Fax: ______________________________________________
Email: ____________________________________________

Signature (Doctor): ______________________________________

Date: _____/____/____

Signature (Principal) ______________________________________
Name of Principal _________________________________________

Date: _____/____/____

I _____________________________ consent to this information being (parent/carer)
provided for the school's use so they can develop an individual health care plan for my child ______________________________________ at school.

Parent/carer signature: ________________________________ Date _____/____/_____
Library Aim

The Library is committed to providing a welcoming and safe environment for students and staff for research, study, learning and quiet recreational activities.

The Library staff encourage you to ask if you need help. We are pleased to assist in whatever way we can.

Our motto is “JUST ASK”.

All images in this website have been sourced from Google images
Newtown High School of the Performing Arts

2013 Co-Curricula Music, Dance and Drama Audition Timetable

<table>
<thead>
<tr>
<th>DAY</th>
<th>TIME</th>
<th>MUSIC</th>
<th>DANCE</th>
<th>DRAMA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuesday 5 February</td>
<td>3.10 – 5.00pm</td>
<td>Yr 7-12 Flute, Oboe, Bassoon</td>
<td>Years 7 (H2)</td>
<td>Year 10 (A7)</td>
</tr>
<tr>
<td>Wednesday 6 February</td>
<td>3.10 – 5.00pm</td>
<td>Yr 7-12 Clarinets &amp; Alto Sax</td>
<td>Year 10,11 &amp; 12 (H2)</td>
<td>Year 8 (A7)</td>
</tr>
<tr>
<td>Thursday 7 February</td>
<td>2.45 – 4.30pm</td>
<td>Yr 7 – 12 Violins + Violas</td>
<td>Dance Callback (H2)</td>
<td>Year 9 (A7)</td>
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<tr>
<td></td>
<td></td>
<td>Yr 7-12 Lower Brass</td>
<td></td>
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<td></td>
<td></td>
<td>(Horns, Trombones, Tubas)</td>
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<tr>
<td></td>
<td></td>
<td>Yr 7-12 Lower Woodwind</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>(Bass Clarinet, Tenor Sax, Bari Sax)</td>
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<tr>
<td>Week 3</td>
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<tr>
<td>Monday 11 February</td>
<td>3.10 – 5pm</td>
<td></td>
<td>Years 8 &amp; 9 (H2)</td>
<td>Year 12 (A7)</td>
</tr>
<tr>
<td>Tuesday 12 February</td>
<td>3.10 – 5.00pm</td>
<td>Yr 7-12 Lower Strings (celli &amp; bass)</td>
<td>Year 7 (A7)</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>Yr 7-10 Percussion</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wednesday 13 February</td>
<td>3.00 – 5.00pm</td>
<td>Yrs 7 – 12 Trumpets</td>
<td>Years 10,11 &amp; 12 (H2)</td>
<td>Year 7 (A7)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Yrs 11 – 12 Percussion</td>
<td></td>
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<tr>
<td>Thursday 14 February</td>
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<td></td>
<td>SWIMMING CARNIVAL</td>
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<tr>
<td>Friday 15 February</td>
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<tr>
<td>Week 4</td>
<td></td>
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</tr>
<tr>
<td>Monday 18 February</td>
<td>3.10 – 5.00pm</td>
<td>Yrs 8 &amp; 9 Voice</td>
<td>Callbacks</td>
<td>Year 11 (A7)</td>
</tr>
<tr>
<td>Tuesday 19 February</td>
<td>3.10 – 5.00pm</td>
<td>Yr 10 Voice</td>
<td>Yrs 9 – 12 Classical</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Yr 7 – 12 Guitar and Bass</td>
<td>Ballet</td>
<td></td>
</tr>
<tr>
<td>Wednesday 20 February</td>
<td>3.10 – 5.00pm</td>
<td>Catch up auditions for Drama and Music.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Friday 22 February</td>
<td>3.10 – 5.00pm</td>
<td></td>
<td>Yrs 11 &amp; 12 Classical</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Ballet</td>
<td></td>
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</tbody>
</table>

NB: Students who are unable to audition for music ensembles at the designated time because of illness or other serious clashes see the relevant Performing Arts Head Teacher.

Please Note: Technical Company auditions Wednesday February 13, 3:10-5:00pm in the Studio Theatre.
# New Town High School of Performing Arts
## Canteen Menu 2013

### Breakfast
- Toast – jam or honey (A) 2.20
- Cereal & milk (G) 2.50
- Low fat yoghurt & berries, passionfruit or muesli (G) 3.00
- Fresh fruit salad (G) 3.00
- Bacon & egg roll (A) 3.50
- Up & Go – Chocolate, strawberry & vanilla (A) 2.50

### Jaffles
- Cheese (G) 3.30
- Cheese & tomato (G) 3.50
- Ham cheese & tomato (G) 3.80

### Snacks 'n' Things
- Garlic or Herb bread (A) 2.00
- Jelly & custard (A) 2.50
- Fresh seasonal fruit (G) 0.80+
- Fresh fruit salad (G) 3.00
- Low fat ice-cream & ice-blocks 1.20+
- Low fat muffins (A) 3.50
- Low fat banana bread (A) 3.00
- Hot cookies (A) 2.50

### Sushi
- Tuna (G) 3.50
- Chicken Teriyaki (G) 3.50
- Vegetarian (G) 3.50
- Crab, avocado & cucumber sushi (G) 3.50

### Salad Boxes
- Garden salad (G) 3.50
- Roast chicken salad (G) 4.50
- Tuna salad (G) 4.50
- Tuna pasta salad (G) 4.50
- Chicken avocado pasta salad (G) 4.50
- Chicken Caesar salad (G) 5.00
- Potato salad (A) 3.50
- Greek salad (A) 4.50
- Pesto pasta salad (G) 4.50
- Roast pumpkin, spinach, pine nuts & feta cheese (A) 4.50
- Cous cous & char grilled vegetables (A) 4.50

### Sandwiches (G)
- (white/wholemeal/multigrain)
  - Vegemite (G) 2.20
  - Egg & lettuce (G) 3.50
  - Curried egg (G) 3.30
  - Turkey cheese & cranberry (G) 3.60
  - Tasty cheese & salad (G) 3.80
  - Tasty cheese (G) 3.30
  - Tasty cheese & tomato (G) 3.50
  - Lean roast chicken (G) 3.50
  - Lean roast chicken, lettuce & mayo (G) 3.80
  - Tuna or Salmon (G) 3.50
  - Tuna & salad (G) 4.00
  - Chicken & salad (G) 4.00
  - Salad (G) 3.50
  - Lean lite ham, tomato & cheese (G) 3.80
  - Assorted gourmet wraps (G) 4.50

### Extras
- Rolls (G) 0.80
- Wraps (G) 0.80
- Turkish bread (G) 1.00

### Hot Foods
- Home-made soup (G) – winter 3.50
- Low-fat cheesy hotdog (A) 4.00
- Chicken corn roll (A) 2.50
- Low fat beef pie (A) 3.20
- Low fat shepherds pie (A) 3.50
- Sausage roll (A) 3.00
- Spinach & ricotta roll (A) 3.50
- Home-made pizza: chicken or vegetarian (A) 4.00
- Chicken snitzel roll with lettuce & mayo (A) 4.80
- Sweet chilli tender roll with lettuce & mayo (A) 4.50
- Gourmet beef burger (A) 4.80
- Lean chicken burger (A) 4.50
- Chicken Caesar burger – chicken, bacon, caesar dressing & lettuce (A) 5.00
- Portuguese chicken burger (A) 4.80
- Lasagna or Vegetarian Lasagna (G) 5.00
- Spaghetti Bolognese (G) 5.00
- Fried Rice (G) 4.50
- Butter chicken & rice (A) 5.00
- Mongolian beef & rice (A) 5.00
- Curried chicken & rice (A) 5.00
- Creamy chicken fettuccine (A) 5.00
- Spaghetti Bolognese (G) 5.00
- Creamy pesto pasta (A) 5.00
- Stir-fry noodles (G) 5.00

### Turkish Breads
- Chicken snitzel Delight – chicken snitzel, roast capsicums, pesto & cheese (A) 5.50
- Chicken Delight – avocado, chicken, sundried tomatoes & cheese (A) 5.00
- Mediterranean Delight – pesto, olives, artichokes & fetta cheese (A) 5.00
- Vegetarian Delight – eggplant, sundried tomatoes, roast capsicum & cheese (A) 5.00
- Ham Delight – smoked ham, sundried tomatoes, olives & cheese (A) 5.00
- Turkey Delight – roast turkey, cranberry sauce & cheese (A) 4.80

### Drinks
- Plain milk 300mL (G) 1.30
- 600mL 1.80
- Flavoured milk 300mL (G) 2.50
- 600mL 3.50
- Soft drink cans (A) 2.00
- Cool Ridge water (G) 2.00
- Milkshakes: chocolate, strawberry, caramel (A) 3.00
- 100% popper (G) 1.50
- Iced Tea (A) 3.50
- Juice bottles (A) 2.50
- Aloe Vera (A) 3.00

### Hot Drinks
- Hot chocolate (G) 2.50
Newtown High School of the Performing Arts

Request for Hard Copy of Parent Newsletter

PLEASE NOTE:

COMPLETE THIS SECTION ONLY IF YOU WANT TO RECEIVE A HARD COPY OF THE NEWSLETTER

Student’s Name:..................................................................................................................................... Year ................................

Parent/Carer ...........................................................................................................................................

Address ............................................................................................................................................... ..........................................................

Signed ..................................................................................................................................................... (parent/carer)

Date ......................................................................................................................................................

If a hard copy is not required we will email a copy of the Parent Newsletter to your email address.

If your email address has changed or you wish to register your email address, please supply below:

Student’s Name:..................................................................................................................................... Year ................................

Parent/Carer ...........................................................................................................................................

Signed..................................................................................................................................................... (parent/carer)

Date......................................................................................................................................................

Email Address: ..................................................................................................................................