The month of March has begun with our biennial USA Dance tour underway. Stephen Gray, Betty Romeo, Leisa Munns, Fiona Burg and Belinda Scanlan are accompanying the dance students travelling to Dallas, New York, Philadelphia (where they are participating in the USA Dance Festival) and Los Angeles. From all reports, everyone on tour is having a wonderful time. The tour will return to Australia on 16th March with staff and students back at school from 19th March. Until then, I will be Relieving Principal and Brett Stone and Nilaufar Rajwar Relieving Deputy Principals. Alison McKellar and Louise Roumanos are sharing relieving Head Teacher Dance responsibilities with Tom Tomasek relieving Head Teacher Science.

The Year 7 Peer Support Camp to Vision Valley was held from 5th to 7th March supervised by members of the welfare team, including executive. It gave our Year 7 students the opportunity to form close friendships with each other and with their peer support leaders. This camp is a huge organisational task and responsibility for staff, particularly Laura Bivona, Brett Stone, Diane Aynsley, Victor Woolley and Jeremey Atkinson. The school community is very grateful to this team of dedicated teachers for providing such a valuable and memorable experience for our students.

The annual Newtown Earthfest was held on Friday 9th March. It was a wonderful day which celebrated our local achievements in environmental sustainability with the theme “Strive for Less”. There was outstanding entertainment, delicious food and lots of fun activities all afternoon. A special welcoming BBQ for all new parents to the school was held after Earthfest in the Studio Theatre forecourt.

A parent-teacher evening for Years 11 and 12 will be held from 4pm till 7pm on 14th March. Students have been issued with booking sheets and should approach their teachers to arrange a mutually convenient meeting time. The evening is important for students and their parents to get valuable advice and feedback from teachers and engage in the exchange of information that will benefit the students' learning outcomes.

This year our annual Cross-Country Carnival will be held at Sydney Park on 19th March and Year 8 Gala Day on 28th March. More details of these events will be provided by Sam Byrne, Sports Coordinator.

Year 12 students have been given the privilege of flexible starting and finishing times, including permission to leave the school grounds at lunchtime. The signed permission note clearly outlines the conditions of these privileges. Students are expected to be at school by 10am if they have no class period 1 and swipe in, and swipe out if they are leaving school early. It is the Year 12 student’s responsibility to follow this process in order to maintain accurate attendance records.

It is a legal requirement to maintain reliable attendance records for all students. If your child needs to leave the school early when they have timetabled lessons, for example, students should bring a letter to the office before school. Whole day absences should be explained in writing upon your child’s return to school within seven days. This is a DEC requirement.

The Year 12 assessment week will commence from Friday 30th March. There will be no timetabled lessons from 2nd-5th April. Students have received their assessment timetables and information regarding examination procedures and expectations. Students must follow the school policy in regards to absences from examinations and illness/misadventure procedures. Good luck to all Year 12 students during this assessment block.

If you have any concerns regarding your child please do not hesitate to contact me.

Peter Shields
Relieving Principal
UNITED STATES DANCE TOUR
Over the past few weeks a group of Dance students have been touring the United States, accompanied by Mr Gray and Mrs Romeo, representing the school and demonstrating their outstanding talent. Reports sent back from Mr Gray and Ms Romeo indicates that the Dancers have been enjoying their time and all has been going very well with students. This is an excellent opportunity for them to showcase their talents across the United States. We look forward to their return and a more detailed update of their adventures abroad.

YEAR 7 PEER SUPPORT CAMP
The Year 7 Peer Support Camp to Vision Valley ran very successfully. An enjoyable, yet exhausting, time was had by the Year Sevens and their Peer Support Leaders as well as the staff attending.

It truly is a great time for students to get to know each other and try activities such as horse riding, mountain biking, flying fox and rock climbing, many of which students hadn’t tried before. An opportunity for many to step outside their comfort zones and learn more about themselves.

It was also a time where Year 10 Peer Support leaders demonstrated the outstanding leadership qualities found amongst so many of our students. I know the Year 7 students appreciated all the hard work, care and support they put in over the three days as well as what they will continue to provide them in the years ahead.

A huge thanks also to all staff who gave up their time to assist with supervision. We would like to particularly acknowledge efforts of Laura Bivona, Acting Head Teacher Welfare, Diane Ainsley Year 7 Student Advisor and Vic Woolley Assistant Year Advisor as well as Jeremey Atkinson as Peer Support Co-ordinator. Without the efforts and dedication of teachers such as these camps such as these would not be possible.

NHSPA EARTH FESTIVAL
The NHSPA Earth Festival on the 9th March once again proved an occasion where the talents of our students were demonstrated to their Peers in wide variety of ways as well as highlighting Sustainability Issues. The Earth Festival ran smoothly and successfully raised awareness that we should ‘Strive for Less’. That is, less carbon dioxide, less energy use, less impact on the natural environment.

Events such as these also require a huge amount of organising and planning and so we thank the team of staff and parents who worked on ensuring this event was a success. In particular I’d like to acknowledge the efforts of Branimir Lazendic and Chris Miller who led a team of staff as well as the dedication of the team of parents who worked tirelessly both behind the scenes and in front.

PARENT TEACHER EVENINGS
Parents and guardians are encouraged to note the following dates in their diary and have their child book appointment times with their class teacher. The booking sheets can be downloaded on the school website or are issued to students around two weeks prior to their evening.

Years 11 and 12 only Wednesday 14th March 2012 (4-7pm).
Years 7 and 10 only Tuesday 3rd April 2012 (4-7pm).
Parent Teacher Night for Years 8 and 9 only Monday 30th April 2012 (4-7pm).

This is an excellent opportunity to meet your child’s class teachers and where possible, the student should accompany their parents so they can also discuss how they are feeling.

Ms Rajwar and Mr Stone
Relieving Deputy Principals
The AGM will be held on Tuesday March 13th 2012, 6pm in the School Library.

The parent involvement in the P&C at NHSPA has been very strong over the years and has brought about many advantages for the students.

Please make arrangements to enable attendance at this most important part of the school year and become involved for the benefit of your student/s. Only with parent participation can the P&C continue to have an active role and voice within the school community.

Nominations will be taken from the floor for all executive positions. Last year some of these positions were held by parents either leaving in 2012 or having left the school in 2011.

EXECUTIVE COMMITTEE OFFICE BEARERS:
- President
- 2 Vice Presidents
- Secretary
- Treasurer

6 OTHER EXECUTIVE COMMITTEE MEMBERS
Positions of Head of Subcommittees to be filled by Elected Executive Members:
- Head of Environment Sub Committee
- Head of Building Sub Committee
- Head of Faculty Support Sub Committee
- Head of Performing and Visual Arts Sub Committee

Other Positions to be filled
- Election of Delegates to Sydney Regional Council of P&C Associations (up to 3)
- Election of Delegates to NSW Federation of P&C Associations Annual Conference (up to 3)

The meeting will be followed by the March monthly meeting. Minutes from the February meeting can be found on the school website and will be attached to the google group reminder for the meeting along with the Agenda.

NHSPA Earth Festival and Welcome BBQ
The P&C thanks the parent/carer volunteers for their help on the day. Without you it would not have been possible. We hope all involved enjoyed themselves and we look forward to seeing you again at future events and meetings.

The school website has a calendar and also links for the P&C, contacts, minutes etc

Parent Email Network (Google Groups)
We encourage all parents to subscribe to our parent email network. This is a great way to receive information from the P&C and stay in touch with other parents (including getting questions answered and sharing information). To subscribe send a blank email to:

nhspa+subscribe@googlegroups.com

There is a google group fact sheet on the P&C page of the school website.

NHSPA Parents Contact Message Board Follow this link for posting requests and ads for second hand uniform, instruments and equipment etc. [http://nhspasecondhand.proboards.com/index.cgi?](http://nhspasecondhand.proboards.com/index.cgi?)
Newtown High School of the Performing Arts

Request for Hard Copy of Parent Newsletter

PLEASE NOTE:

COMPLETE THIS SECTION ONLY IF YOU WANT TO RECEIVE A HARD COPY OF THE NEWSLETTER

Student’s Name:............................................................... Year ...........................
Parent/Carer ..................................................................................................................................................
Address ..........................................................................................................................................................
.................................................................................................................................................................
Signed ..........................................................................................................................................................
Date ..................................................................

If a hard copy is not required we will email a copy of the Parent Newsletter to your email address.

If your email address has changed or you wish to register your email address, please supply below:

Student’s Name:............................................................... Year ...........................
Parent/Carer ..................................................................................................................................................
Signed ..........................................................................................................................................................
Date ..................................................................
Email Address: ______________________________________________________
These past 7 weeks have been very busy in Mathematics. Most years have had their first ongoing test and Year 11 have just completed their first assessable task while Year 12 will have their 2nd assessment task on the 3rd and 4th of April.

The Mathematical Association of New South Wales offers HSC LECTURES in Mathematics as a further preparation for exams at the end of the year. The dates are:

Mathematics (advanced): Monday 9 July -10.00 am to 4 pm
Maths Extension 1: Tuesday 10th July- 10.00 am to 4 pm
General Mathematics: Tuesday 10th July- 10.00 am to 4.00 pm

Please see your teacher for more details.

A reminder that calculators are vital tools in Mathematics and students are not allowed to use their Iphones or IPods as a substitute. We do not allow calculators to be shared among students while they are undertaking a test. Casio fx-82AU calculators may be purchased through the school's uniform shop which is open every Thursday from 8.30am to 2pm. It is compulsory for every student studying mathematics at Newtown High School of the Performing Arts, to have his or her own scientific calculator IN EVERY Maths lesson.

MATHS SUPPORT WORKSHOPS: Those workshops are still being held in 2012, every Monday, Tuesday and Wednesday afternoons for any student having difficulties with completing homework and who would like some help catching up with work 4. Help is also available from 7.45am every morning with any Maths difficulties or if you need some quiet space to complete your Maths work. We look forward to seeing you there. Please see the Maths staff for further information.

MATHLETICS
All Mathletics passwords have been issued to every student of Mathematics. Mathletics provides students with tutorials, practice questions, quizzes and other resources. The content covered in Mathletics includes the entire NSW Mathematics Syllabus up to and including the HSC Mathematics Advanced course.

GRAPHICS CALCULATORS FOR OUR SENIOR GENERAL MATHS STUDENTS.

Please fill in the attached form if you would like to borrow a Graphics calculator this year.

If inside a circle a line
Hits the centre and goes spine to spine
And the line`s length is “d”
The circumference will be
D times 3.14159
Jon Saxton (author of Maths textbook)
MATHTS FACULTY

GRAPHICS CALCULATOR BORROWING FORM

The P&C have generously bought graphics calculators which may be borrowed from the Maths faculty by senior General Maths students. The use of Graphics calculators greatly enhances the performance of our Maths students during assessment tasks and during their HSC exams.

A deposit of $300 is needed when borrowing a graphics calculator, of which $250 will be paid back to the borrower on return of the graphics calculator. Students are responsible for the equipment when in their care.

Please complete the section below and return it to the front office when borrowing the graphics calculator.

---

GRAPHICS CALCULATOR

Student Name:................................................................. Teacher:.........................................................

Address:............................................................................................................................................

Contact Mobile:..................................................................................................................................

I agree in the event of theft of damage of the graphics calculator borrowed, that I will reimburse the school for the purchase, cost or repair of the item.

Parent/Guardian
Name:...........................................................................................................................

Signature:.................................................................Date:...........................................................

Student Signature:.................................................................Date:.............................................
As part of the NHSPA School Plan 2012-2014, and in support of DEC policy, the school executive and school community have identified the provision of high-quality gifted and talented (GAT) education programs as a priority.

The school is aware that gifts and talents may be classified in many different ways, such as creative, academic, performing and social. A team consisting of representation from across all curriculum areas ensures that there is

- provision of high-quality learning environments to cater for the educational needs of high-achieving students
- provision of professional learning opportunities to ensure the success of GAT school initiatives

Each year students are selected on the basis of academic achievement and/or a high level of excellence in their chosen metier, by teacher referral and by peer and parent nomination.

NHSPA acknowledges that school communities have a responsibility to foster collaborative home–school partnerships to support gifted and talented students. Communication between the school and home is therefore very important to us.

To this end, a parent nomination form has been included with this newsletter. Please take the time to read it and complete it if you feel it is applicable.

Information about the identification of GAT students can be found in the Policy and implementation strategies for the education of gifted and talented students: Support package: Identification available at


Jane Gray
GAT Coordinator
Appendix 6

IDENTIFICATION OF GIFTED AND TALENTED STUDENTS

General characteristics (By no means exhaustive)

Gifted and talented students generally:

<table>
<thead>
<tr>
<th>Characteristics</th>
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<tbody>
<tr>
<td>Are curious</td>
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<tr>
<td>Have a large vocabulary</td>
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<td>Have long memories</td>
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<td>Sometimes learn to read alone</td>
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<tr>
<td>Have a keen sense of humour</td>
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<tr>
<td>Like to collect things</td>
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<tr>
<td>Are independent</td>
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<tr>
<td>Are creative and imaginative</td>
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<tr>
<td>Are healthy and well coordinated, but some may be delicate</td>
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<tr>
<td>May be bigger and stronger than average</td>
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<tr>
<td>Sustain interest in one or more fields over the years</td>
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<td>Initiate their own activities</td>
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<td>Develop earlier</td>
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<td>Learn easily</td>
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<tr>
<td>Enjoy complicated games</td>
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<tr>
<td>Are interested and concerned about world problems</td>
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<tr>
<td>Analyse themselves and are often self critical</td>
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<tr>
<td>Like older children when very young</td>
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<tr>
<td>Are original</td>
</tr>
<tr>
<td>Set high goals and ideals</td>
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<tr>
<td>Are leaders</td>
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<tr>
<td>Have talent(s) in art, music, writing, drama, dance</td>
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<tr>
<td>Use scientific methods of research</td>
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<tr>
<td>See relationships and draw sound conclusions</td>
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<tr>
<td>Produce work which is fresh, vital and unique</td>
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<tr>
<td>Create new ideas, substances and processes</td>
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<tr>
<td>Invent and build new mechanical devices</td>
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<tr>
<td>Often run counter to tradition</td>
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<tr>
<td>Continually question the status quo</td>
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<tr>
<td>Do the unexpected</td>
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<tr>
<td>Apply learning from situation to different ones</td>
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<tr>
<td>Solve problems on a superior level, divergently, innovatively</td>
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<tr>
<td>May appear different</td>
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<tr>
<td>Enjoy reading, especially biographies</td>
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</table>
COMMON BEHAVIOURAL CHARACTERISTICS OF
GIFTED AND TALENTED STUDENTS

STUDENT NAME ________________________ DATE __________

Please tick the category you think best describes the student.

CATEGORIES  (1) most of the time  (2) often  (3) occasionally  (4) rarely

<table>
<thead>
<tr>
<th>A LEARNING</th>
<th>ITEM</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>Don't Know</th>
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<tbody>
<tr>
<td>1</td>
<td>Is a rapid learner, who understands advanced topics easily.</td>
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<td>2</td>
<td>Shows insight and reflects on cause-effect relationships.</td>
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<td>3</td>
<td>Persists in completing tasks.</td>
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<td>4</td>
<td>Sees the problem quickly and takes the initiative.</td>
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<td>5</td>
<td>Learns basic skills quickly and with little practice.</td>
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<td>6</td>
<td>Is reluctant to practise skills already mastered, finding such practice futile.</td>
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<td>7</td>
<td>Follows complex directions easily.</td>
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<td>8</td>
<td>Constructs and handles high levels of abstraction.</td>
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<td>9</td>
<td>Can cope with more than one idea at a time.</td>
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<td>10</td>
<td>Has strong critical thinking skills and is self-critical.</td>
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<tr>
<td>11</td>
<td>Has surprising perception and deep insight.</td>
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<td>12</td>
<td>Is a keen and alert observer, notes detail and is quick to see similarities and differences.</td>
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<td>13</td>
<td>Displays intellectual and physical restlessness; once encouraged, is seldom a passive learner.</td>
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<tr>
<td>14</td>
<td>Has a remarkable range of specialised knowledge (e.g. dinosaurs).</td>
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<td>15</td>
<td>Possesses extensive general knowledge (often knows more than the teacher), and finds classroom books superficial.</td>
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<td>16</td>
<td>Explores wide-ranging and special interests, frequently at great depth.</td>
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<td>17</td>
<td>Has quick mastery and recall of information, seems to need no revision and is impatient with repetition.</td>
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<td>18</td>
<td>Learns to read early and retains what is read; can recall in detail.</td>
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<td>19</td>
<td>Has advanced understanding and use of language, but sometimes hesitates as the correct word is searched for and then used.</td>
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<td>20</td>
<td>Sees greater significance in a story or film and continues the story.</td>
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<td>21</td>
<td>Demonstrates a richness of imagery in informal language and brainstorming.</td>
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<td>22</td>
<td>Can ask unusual (even awkward) questions or make unusual contributions to class discussions.</td>
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<td>23</td>
<td>Asks many provocative, searching questions which tend to be unlike those asked by other students of the same age.</td>
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<tr>
<td>24</td>
<td>Has exceptional curiosity and frequently wants to know the reasons why.</td>
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<td>25</td>
<td>Displays intellectual playfulness; is imaginative and is quick to see connections and manipulate ideas.</td>
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<td>26</td>
<td>Often sees unusual, rather than conventional, relationships.</td>
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<td>27</td>
<td>Can produce original and imaginative work, even if defective in technical accuracy (e.g. poor spelling and/or handwriting).</td>
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<td>28</td>
<td>Wants to debate topics at greater depth.</td>
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<tr>
<td>29</td>
<td>Mental speed is faster than writing ability, so is often reluctant to write at length. Prefers to talk rather than write and talks at speed with fluency and expression.</td>
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</table>

### PSYCHOSOCIAL

<table>
<thead>
<tr>
<th>ITEM</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>Don’t Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Sets very high personal standards and is a perfectionist.</td>
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<td>2</td>
<td>Is success-oriented and hesitates to try something where failure is a possibility.</td>
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<tr>
<td>3</td>
<td>Demonstrates a sense of humour and loves incongruities; puns and pranks.</td>
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<td>4</td>
<td>May be behind peers in manual dexterity, which can be a source of frustration.</td>
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<td>5</td>
<td>Can have a negative self-concept and suffer from poor social acceptance by age peers.</td>
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<td>6</td>
<td>Daydreams and seems lost in another world.</td>
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<tr>
<td>7</td>
<td>Listens to only part of the explanation and sometimes appears to lack concentration, but always knows what is going on. When questioned usually knows the answer.</td>
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<tr>
<td>8</td>
<td>Often prefers company of older students and adults.</td>
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<tr>
<td>9</td>
<td>When interested, becomes absorbed for long periods and may be impatient with interference or abrupt change.</td>
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<td>10</td>
<td>Can be stubborn in own beliefs.</td>
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<td>11</td>
<td>Shows sensitivity and reacts strongly to things causing distress or injustice.</td>
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<tr>
<td>12</td>
<td>Empathises with others and often takes a leadership role; very understanding and sympathetic.</td>
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<tr>
<td>13</td>
<td>Shows unusual interest in adult problems such as important issues in current affairs (local and world), evolution, justice, the universe, etc.</td>
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</table>

(Exceptionally Able Children, 1996)
The Drama Companies have been formed and rehearsals have begun. With such a large number of students who auditioned, it is inevitable that some have been disappointed in not gaining membership of a company. Students are encouraged to get feedback from teachers and to audition again at the beginning of Semester Two.

Details about showcase productions and times will be included in the next newsletter.

**DIGIED CLAYMATION WORKSHOP YEAR 9 FILM STUDENTS**

At the end of last year, our Year 9 Film Studies students were involved in an animation workshop with DigiEd. Using our Film room, students created a short claymation piece, using simple claymation techniques. The students made some amazing pieces in the short time they had (one day is not a great deal of time for claymation) and all got to take home a DVD of their work. Some of their work was also nominated for the DigiEd Best of the Month awards for December.

**STREET THEATRE MAKING TECHNIQUES WORKSHOP WITH KATE ELLIS, YEAR 10 DRAMA STUDENTS**

Year 10 Drama students are currently embarking on a unit of work on Street and Site-specific theatre. We are lucky enough to invite Kathy Ellis, one of Australia’s most renown Street Theatre Makers into work with the Year 10s on techniques to make large scale, inexpensive, versatile performance props. Kath has travelled all around the world making large scale sculptures and lanterns for some of the world’s biggest festivals and events. The students had a great time, made lots of mess and are now continuing with the techniques they learnt and some of their Street Theatre work was on display at this year’s World Earth Day.

Tim Ailwood
Head Teacher Drama
ENGLISH MATTERS

1. Congratulations to Emma Jefferson of Year 8, Jessica Fallon of Year 11 and Ben Dennison of Year 12 who recently represented the school at the Rostrum Voice of Youth Public Speaking Competition at PLC Croydon. All three students did the school proud and Emma was runner up in the junior section. Other students keen to represent the school in public speaking should see Mr Fischer.

2. By the time you read this Year 12 students will have completed their second formal assessment task, this one based on their Module A studies. Students were required to view an extract from one of their set films and compose an essay based on that extract.

3. Meanwhile, Extension 2 students have recently completed their Viva Voce (oral exam) and we are pleased to report that all students presented very well. They are now all well under way with their Major Works which are due in late August.

4. Students in other Years are not far off their first assessment task for 2012 and I take this opportunity to remind them that there are procedures that must be followed should a task not be submitted on time. Please do not risk a mark of zero familiarise yourself with your assessment booklet and if in doubt, come and see me.

5. Mr Fischer will begin his auditions soon for a Year 11 debating team to represent the school. Our first debate is against Moorefields Girls HS in a few weeks time.

6. English teachers have details of various writing competitions which all students are encouraged to enter. These include the Whitlam Institute What Matters? and the Sydney Morning Herald Young Writer of the Year Award for both juniors and seniors.

Michael Fischer
Head Teacher English

OFFICIAL OPENING OF ACADEMIC YEAR

On the 16th of February the official opening of the school year for the Sydney Region took place at the City Recital Hall, Angel Place. It was a full house and the audience consisted of representatives from 228 schools. Principals, executive members, prefects and students were involved in opening the school year with a number of speeches given around the theme of “Heroes”. The event also had performances programmed throughout the day and performers came from a range of schools including Kirrawee High School, the Conservatorium of Music and our very own NHSPA.

The event was opened by the NHSPA Choir singing the national anthem followed by an indigenous performance featuring the didgeridoo. NHSPA gave a number of performances; our String Ensemble performed two movements from the Number 11 Concerto by Vivaldi. The piece featured soloists Brian Hong and Bayden Hitchcock on violin and Hikaru Fuminashi on the cello. Kelsi Boyden sang ‘Love Me Sweet’ accompanied by a string sextet and two dancers; Bronte Raubinger and Oliver Savariego. The day ended with the Newtown Orchestra and Choir playing and singing three movements from Vivaldi’s Gloria.

Lois Armstrong, Year 9 student
2012 is now in full swing with all large ensembles rehearsing each week.

I wish to congratulate all of the numerous students who auditioned this term. Whilst auditioning can seem a little daunting at times I am always impressed not only by the positive and engaged attitude of students but also on how students are consistently supportive of each other.

**Rehearsal times for the large ensembles are as follows:**

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Ensemble</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday</td>
<td>7.20 am</td>
<td>Orchestra</td>
</tr>
<tr>
<td>Wednesday</td>
<td>7.20 am</td>
<td>Symphonic Wind Ensemble</td>
</tr>
<tr>
<td>Thursday</td>
<td>7.20 am</td>
<td>Concert Band and String Ensemble</td>
</tr>
</tbody>
</table>

It is important that students are punctual for rehearsals so that the best can be made of the rehearsal time. Students are also reminded that support of these larger ensembles is a requirement for participation in smaller ensembles.

The Vocal and Instrumental Tuition Program is also well and truly up and running. Whilst a lot of tutors are running to capacity, students needing vocal or instrumental lessons should collect a form from the Music Department.

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**SYDNEY REGION OPENING OF THE ACADEMIC SCHOOL YEAR**

On the 16th February members of Newtown Orchestra, Choir, String Ensemble, Technical Company and soloists were involved in the Sydney Region annual ‘Opening of the Academic School Year’ ceremony at 'The City Recital Hall ' Angel Place.

The Newtown String Ensemble performed two movements from the Vivaldi Concerto XI in D Minor for two violins and cello as a processional with Brian Hong, Baden Hitchcock and Hikaru Fuminashi playing solo roles.

The National Anthem was performed by Year 7 Newtown student Cryseth Eclevia, accompanied by the combined Sydney Region and Newtown Choirs.

Newtowns' contribution continued later in the programme with a string sextet performing an arrangement of 'Love me Sweet' by Carl Vine with dance duet and vocalist Kelsi Boydjen.

To conclude the ceremony, the Newtown Orchestral Strings were joined by the combined Newtown and Sydney Region Choir to perform excerpts from Vivaldi’s famous choral work 'Gloria'.

The quality of all the items in the ceremony was very high and the occasion provided a wonderful opportunity for all students involved to perform in one of the best live music venues in Sydney.

The students from Newtown who participated both as performers and behind the scenes as stage crew showed themselves to be exemplary ambassadors for the school.

Thanks also to Gemma Thomas, Leisa Munns, Dave Ferguson and Belinda Scanlon for their contribution to the success of the event.
Dear parent or guardian,

The easy way to get a tax file number

The ATO, with the cooperation of schools, offers students aged 13 years or over the opportunity to apply for a tax file number (TFN) through school. This is a voluntary program and makes it easier for students to obtain a TFN.

Students need a TFN for employment, applying for Centrelink benefits, opening a bank account or deferring university fees.

Applying for a TFN through school is easier because students do not need to show identifying documentation to the ATO. The application form is available from the school, and students can complete it at home. The form requires information such as the student’s name, address and date of birth. Students also need to provide the following details:

- students born in Australia will need to provide either their
  - birth certificate number, state of issue and year of registration, or
  - Australian passport number and date of issue
- students born overseas will need to provide their
  - overseas passport number and country of issue, or
  - Australian citizenship certificate number and date of issue, or
  - Australian passport number and date of issue

It is important that the application form is completed correctly and in full, and signed by the student. All information provided on the application form will remain confidential.

The school will certify the application form by cross-checking against the information held on their records. Students are not required to show identifying documentation to school or the ATO.

Students will receive their TFN via a notification letter sent to their postal address within 28 days of the application being received by the ATO.

Enquiring on your child’s behalf
Due to privacy provisions, parents of children aged 14 or older may enquire about their children’s tax affairs only if they are registered as an authorised contact with the ATO. After your child has received their TFN they can authorise you by phoning the ATO on 13 28 61 between 8.00am and 6.00pm, Monday to Friday.

More information
If you have any further questions or need more information, please phone 13 28 61 between 8.00am and 6.00pm, Monday to Friday and ask for the Community Consultation and Assistance area.
UNSW offers popular Year 10 Subject Selection & Information Evenings designed specifically for current year 10 students and their parents.

The evening provides excellent information for students who are considering university study in the future. Information on UNSW's admission processes, bonus points and degree specific assumed knowledge is presented along with comprehensive HSC subject selection information provided by a Board of Studies NSW Liaison Officer.

Additionally, representatives from all UNSW faculties, as well as staff from the Student Recruitment Office, Admissions, Scholarships and other student support services are available to answer your questions on degree options and student life at UNSW.

We offer a number of Year 10 Subject Selection & Information Evenings during the month of May. Please select the date and location that best suits you. The program for each evening is the same. There is no need to attend multiple evenings.

Parking permits are only available for the UNSW Kensington Campus. Space at these evenings is always limited.

Please register as soon as possible to avoid disappointment.

**Dates (each evening is identical):** 9, 15, 16*‡, 21‡, 22*, 28*‡ May 2012

**Timing:**
- Faculties Available 6:00pm - 6:30pm
- Official Program 6:30pm – 7:30pm
- Faculties Available 7:30pm – 8:00pm

**Appropriate For:** Year 10 Students & Parents; Careers Advisers also Welcome

**Location:** Vary based on date. Please confirm your preferred location when registering.

**Registration:** Via [www.network.unsw.edu.au](http://www.network.unsw.edu.au); Keyword: Year 10

* These evenings are open only to Network Schools’ students and parents.
‡ These evenings take place off-campus (e.g. Wahroonga, Parramatta, and North Sydney)
**TOP Tips for Success in High School**

**Free Workshop for Parents & Students**

*Be one jump ahead*

You must not miss attending this **free** amazingly valuable workshop designed for parents/carers and their Year 7, 8, & 9 students. (Refreshments provided)

When:

- **Option 1:** Wednesday 21st March 2012
  4pm – 6.00pm

- **Option 2:** Tuesday 27th March 2012
  6.00pm – 8.00pm

Where: Marrickville Town Hall, 303 Marrickville Road, Marrickville (Above the Library)

What: Australian expert Angie Wilcock will teach you some fantastic tips on how to help your child handle the challenges of dealing with the increased homework work load of High School.

The workshop will focus on:

- Setting realistic and achievable goals
- Checklists for organisation
- Strategies to help students feel in control of their workload and school commitments
- Easy ways to make a start on that assignment or study

and builds on the Homework Head Start workshops held last November for parents and their Year 6 students. *Bring along a current school homework assignment to work with during the session (Optional)*

If you would like to attend one or both workshops, please complete the form below and **fax** it to Sydney BEP on 9666 8065  (Call 9191 9821 if you require further information)

This is a new community based partnership initiative funded by Marrickville Council

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**REPLY FORM**

*(Please fax this completed form to 9666 8065)*

We will be attending the TOP Tips for Success in High School **free** Workshop at Marrickville Town Hall as indicated by the **number of adults and children** in the box below:

- [ ] Wednesday 21st March 2012
  4pm – 6.00pm

- [ ] Tuesday 27th March 2012
  6.00pm – 8.00pm

Name: ________________________________________________________________

Contact Tel # and/or email (optional) _______________________________________

Special needs: (If there is anything that we might be able to provide to help you participate )

_______________________________________________________________________
**projectABLE** is a **FREE** initiative which gives **Years 9, 10, 11 and 12 students** first-hand experience in the disability and community care sector. Delivered by expert trainers, staff and clients, the workshops involve hands-on exercises that help build skills and knowledge.

**projectABLE** has been developed by carecareers (an initiative of National Disability Services and backed by the NSW Government), to address the increasing demand for skilled workers in the disability and community care sector.

**projectABLE** is supported by disability and community care organisations throughout NSW. Workshops are conducted by the following organisations:

- **Cerebral Palsy Alliance** provides services to more than 4,000 people at 70 sites across NSW and the ACT. These include therapy, equipment and technical solutions, employment, accommodation, respite, recreation, sport, youth development, leadership programs, family support and educational, information and cultural programs.

- **House with No Steps** creates opportunities for people to make the most of their abilities. They provide a broad range of direct and specialist support services to 3,300 people with a disability across 160 locations in NSW, QLD and the ACT. House with No Steps offer more than a service – they support people to take positive control over their own lives where they are valued and respected contributors to their community. This includes access to meaningful employment, education and training, community living and social connection.

- **Interaction Disability Service** provides accommodation for people with a disability who have low to high support needs, and specific medical and behavioural needs. IDS also provide respite and recreation to people with a disability and their families in group, individual and in-home settings.

- **Share Care** is a not for profit organisation providing temporary respite to families and carers, who are caring for a child or young person with a disability living in the Liverpool, Fairfield and Bankstown areas. Share Care provides individual flexible care, ensuring time out for those who are constantly caring for a child or young adult with a disability.

To inspire your students to participate in **projectABLE**, please screen the enclosed 3 minute DVD at an upcoming assembly. Materials included in this pack can be distributed to students keen for more information. Permission slips can be downloaded from our website, emailed or posted to your school upon request. If you’d like additional materials, please contact the **projectABLE** team.

Please direct any queries regarding **projectABLE** to the Project Coordinator; **Jillian Black** on: 02 9256 3157. Alternatively, you can email **info@projectable.com.au** for more information.
HOW TO REGISTER YOUR STUDENTS

STEP 1: To enrol your students, complete the registration form on pages 3, 4 and 5 outlining your preferences for workshop dates (ranking preferences 1-3).

STEP 2: You can either scan and email the registration form together with corresponding permission slips to info@projectable.com.au or fax them to 02 9256 3123. Alternatively, if you have bulk registrations, or if you’d simply prefer to post them, please attention them to:

The projectABLE Team  
C/O- National Disability Services  
GPO Box 2687 Sydney NSW 2001

PLEASE DO NOT SEND REGISTRATION FORMS WITHOUT SIGNED PERMISSION SLIPS. WE WILL ONLY CONFIRM PLACEMENT OF STUDENTS ON RECEIPT OF YOUR REGISTRATION FORM AND SIGNED PERMISSION SLIPS.

Please supply a clear list of your students attending and how they will be transported to and from the venue (this must be confirmed as part of the registration process).

STEP 3: The projectABLE team will confirm your workshop placement/s either by phone or email.

Please ensure you provide your email and phone number as a point of contact.

All efforts will be made to accommodate your school’s preference and placements within reasonable venue proximity to your school, however placements are not guaranteed.

Transport to and from workshop venues must be provided by schools or by parents. If however transport proves to be a barrier to attendance, please contact the projectABLE team to inquire about alternatives arrangements.

REGISTRATION FORMS AND SIGNED PERMISSION SLIPS MUST BE RECEIVED BY THE projectABLE TEAM NO LATER THAN 20TH MARCH 2012
NAME OF SCHOOL:

NAME & TITLE OF SCHOOL REPRESENTATIVE COORDINATING REGISTRATION OF STUDENTS:

EMAIL ADDRESS AND PHONE NUMBER FOR OUR TEAM TO CONFIRM YOUR SCHOOL’S REGISTRATION

BEST TIME TO CONTACT:

PLEASE TICK HOW YOUR SCHOOL’S STUDENTS WILL BE TRANSPORTED TO AND FROM THE WORKSHOP VENUE?

☐ Students transported to and from venue by school
☐ Students transported to and from venue independently or by parents/guardians

WILL YOUR SCHOOL SEND A TEACHER TO ACCOMPANY STUDENTS AT THE WORKSHOP?

YES / NO

IF YES, TEACHER’S NAME: ____________________________________________________

TEACHER’S CONTACT NUMBER: _______________________________________________

- If you have a large number of students attending we can place students in back to back morning and afternoon sessions where possible.

- Please rank in order of preference the workshop you would like students to attend and corresponding number of students.

- Please confirm if your school will need onsite parking for a school coach so we can advise the supporter organisation in advance.

- If there are no suitable times for your school to attend from the dates below, please contact the projectABLE team to see what alternative arrangements may be possible.
<table>
<thead>
<tr>
<th>Date</th>
<th>Organisation</th>
<th>Location</th>
<th>Time</th>
<th>Total Number of Students</th>
<th>Preference 1-3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday, 3 April 2012</td>
<td>Cerebral Palsy Alliance</td>
<td>Terrey Hills</td>
<td>9:30am-12:30pm</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuesday, 3 April 2012</td>
<td>Cerebral Palsy Alliance</td>
<td>Terrey Hills</td>
<td>12:30pm–3:30pm</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuesday, 1 May 2012</td>
<td>Cerebral Palsy Alliance</td>
<td>Prairiewood</td>
<td>9:30am-12:30pm</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuesday, 1 May 2012</td>
<td>Cerebral Palsy Alliance</td>
<td>Prairiewood</td>
<td>12:30pm–3:30pm</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuesday, 1 May 2012</td>
<td>Share Care</td>
<td>Liverpool</td>
<td>9:30am-12:30pm</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Thursday, 3 May 2012</td>
<td>Share Care</td>
<td>Liverpool</td>
<td>9:30am-12:30pm</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Thursday, 3 May 2012</td>
<td>House with No Steps</td>
<td>Belrose</td>
<td>9:30am-12:30pm</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Monday, 7 May 2012</td>
<td>Cerebral Palsy Alliance</td>
<td>Ryde</td>
<td>9:30am-12:30pm</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Monday, 7 May 2012</td>
<td>Cerebral Palsy Alliance</td>
<td>Ryde</td>
<td>12:30pm–3:30pm</td>
<td></td>
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</tr>
<tr>
<td>Monday, 7 May 2012</td>
<td>Interaction Disability Services</td>
<td>Castle Hill</td>
<td>9:30am-12:30pm</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Monday, 7 May 2012</td>
<td>Interaction Disability Services</td>
<td>Castle Hill</td>
<td>1:00pm – 4:00pm</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuesday, 8 May 2012</td>
<td>Interaction Disability Services</td>
<td>Castle Hill</td>
<td>9:30am-12:30pm</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuesday, 8 May 2012</td>
<td>Interaction Disability Services</td>
<td>Castle Hill</td>
<td>1:00pm – 4:00pm</td>
<td></td>
<td></td>
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<tr>
<td>Tuesday, 8 May 2012</td>
<td>Share Care</td>
<td>Liverpool</td>
<td>9:30am-12:30pm</td>
<td></td>
<td></td>
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<tr>
<td>Wednesday, 9 May 2012</td>
<td>House with No Steps</td>
<td>Parramatta</td>
<td>9:30am-12:30pm</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Date</td>
<td>Organisation</td>
<td>Location</td>
<td>Time</td>
<td>Total Number of Students</td>
<td>Preference 1-3</td>
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</tr>
<tr>
<td>Thursday, 10 May 2012</td>
<td>Share Care</td>
<td>Liverpool</td>
<td>9:30am-12:30pm</td>
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<tr>
<td>Thursday, 10 May 2012</td>
<td>Interaction Disability Services</td>
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<td>Thursday, 10 May 2012</td>
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<td>Castle Hill</td>
<td>1:00pm – 4:00pm</td>
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<tr>
<td>Friday, 11 May 2012</td>
<td>Interaction Disability Services</td>
<td>Castle Hill</td>
<td>9:30am-12:30pm</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Friday, 11 May 2012</td>
<td>Interaction Disability Services</td>
<td>Castle Hill</td>
<td>1:00pm – 4:00pm</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Monday, 14 May 2012</td>
<td>Interaction Disability Services</td>
<td>Castle Hill</td>
<td>9:30am-12:30pm</td>
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<td></td>
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<tr>
<td>Monday, 14 May 2012</td>
<td>Interaction Disability Services</td>
<td>Castle Hill</td>
<td>1:00pm – 4:00pm</td>
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<tr>
<td>Tuesday, 15 May 2012</td>
<td>Share Care</td>
<td>Liverpool</td>
<td>9:30am-12:30pm</td>
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<tr>
<td>Thursday, 17 May 2012</td>
<td>Share Care</td>
<td>Liverpool</td>
<td>9:30am-12:30pm</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuesday, 22 May 2012</td>
<td>House with No Steps</td>
<td>Wollongong</td>
<td>9:30am-12:30pm</td>
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<td></td>
</tr>
<tr>
<td>Thursday, 24 May 2012</td>
<td>House with No Steps</td>
<td>Belrose</td>
<td>9:30am-12:30pm</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuesday, 29 May 2012</td>
<td>Share Care</td>
<td>Campbelltown</td>
<td>9:30am-12:30pm</td>
<td></td>
<td></td>
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<tr>
<td>Thursday, 31 May 2012</td>
<td>Share Care</td>
<td>Campbelltown</td>
<td>9:30am-12:30pm</td>
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<tr>
<td>Tuesday, 5 June 2012</td>
<td>House with No Steps</td>
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<td>9:30am-12:30pm</td>
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<tr>
<td>Thursday, 7 June 2012</td>
<td>House with No Steps</td>
<td>Wollongong</td>
<td>9:30am-12:30pm</td>
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</tr>
</tbody>
</table>
FREE projectABLE half day orientation workshop

projectABLE is a FREE initiative created by carecareers which gives students the opportunity to gain firsthand experience in the disability and community care sector. The workshops involve expert trainers, staff, clients and hands-on exercises that help build skills and knowledge. The sessions are an inspiring introduction to a career in the disability and community care sector, offering students increased awareness and the opportunity to learn about the variety of careers available.

To enrol your child in one of the projectABLE half day workshops, please complete this permission slip and return to your school’s designated projectABLE coordinator.

projectABLE workshops will be conducted by the following organisations; Cerebral Palsy Alliance, House with No Steps, Interaction Disability Services and Share Care. Workshops will be held at various venues across both the greater Sydney and Wollongong metropolitan areas.

Students will learn the following:
- Ways to promote positive perceptions of people with disability
- How to look beyond a person’s disability
- The importance of inclusion and participation for people with disability in the community
- Career opportunities in the disability and community care sector
- Educational opportunities in the disability and community care sector

Transport to and from venues will need to be provided by the school or by parents. Please liaise with your school’s projectABLE coordinator to confirm whether or not you will need to transport your child independently or if the school will be providing transportation.

Please complete the following details in order for your child to participate in a projectABLE workshop. In signing this permission slip you are also consenting to have your child filmed or photographed in the context of promotional or media coverage.

*(Optional) If you provide your child’s email address, they will be added to the projectable database and will receive updates about the program.

Student’s Name: _____________________________________________________________________________________________________
Student’s School: ___________________________________________________________________________________________________
Student’s Email: _____________________________________________________ Date of Birth: ____/____/____   Grade: _______________
Parent/ Guardian’s Name: _________________________________________ Phone (H): ____________________ (M) ________________________
Address: ____________________________________________________________________________________________________________
Suburb: ___________________________________________________________  P/Code: _________________

I give permission for the child named above to attend a projectABLE half day workshop (location and date to be confirmed by school coordinator).

Students will attend the half day workshop at a disability or community care venue within the closest proximity to his/her school.

Please advise any special medical or dietary needs ___________________________________

In case of an emergency, I give permission for the child named above to receive medical treatment. In case of such emergency, please contact:
Name: __________________________________________________________  Phone: ___________________________________
Parent/GuardianSignature: ___________________________________________ Date: ___________________________________

GPO BOX 2687 Sydney NSW 2001
ph 02 9256 3157 fax 9256 3123
email info@projectable.com.au

**Family & Community Services**
Ageing, Disability & Home Care

**NDS**
National Disability Services
Welcome to the 2012 Newtown High School of the Performing Arts Ski/Snowboard Excursion. This is an intensive ski/snowboard program offered to interested students (Yrs. 7 – 10) of all skiing/snowboarding ability. Each year we take students who have never seen snow to the advanced. There are only limited places available.

Groups are determined by ability, with Thredbo Ski School organising instruction for each of the classes. In most cases, lesson groups are for Newtown students only. However, advanced skiers/snowboarders will be placed in general classes so they may reach their full potential.

This is a wonderful opportunity for children to explore the Alpine environment in a safe and affordable trip. Students not only gain the skills of snowboarding and skiing, but come away having faced unique challenges developing self-confidence and reliance.

Hoping your son/daughter can attend. Notes can be picked up from Mrs. Cormack-Parker. Deposit / payment will be accepted from the 13/3/12.

If you wish to discuss any details you can ring me at school during school hours on 9519 1544.

Joanne Cormack-Parker
9 March 2012
EXCURSION DETAILS

We will be leaving the school on a Sunday morning and returning late on the following Friday night. Travel will be by luxury coach and we will be staying at the Vika’s Ski Lodge at Jindabyne. Accommodation will be in motel style units with ensuites, TV, microwave ovens and tea/coffee facilities.

Students will stay in groups of 4-6 depending on the units.

The accommodation has drying rooms for wet gear, a separate entertainment facility with video games, pool table, karaoke and an activities coordinator provided for us each night. Meals are bistro style for students and hot breakfasts are served.

Each morning the students and teachers will be divided into ability groupings for lessons. These lessons are carried out by Thredbo Ski School and are compulsory. Lessons will be in the morning from approximately 8.30am to 10.30am and in the afternoon from 1.45pm to 4.00pm. In between lessons students are able to ski in areas designated appropriate to their ability. A teacher is on call at all times with a mobile phone in case of any emergencies. Unfortunately injuries/accidents can happen.

PLEASE NOTE:

This excursion requires students to be responsible. Your child’s place may be declared vacant if they are in serious breach of any aspect of the Student Welfare Discipline Policy prior to the trip. These policies will be enforced during the excursion. Any student who seriously breaches these policies on the trip will be sent home at the parent’s expense.

This is a wonderful opportunity for students to experience the alpine environment.

If you wish to discuss any details you can ring me at school during school hours on 9519 1544.

J. Cormack-Parker
Head Teacher TAS
Ski-trip Coordinator

S. Gray
Principal
2012 Thredbo Ski Excursion

Accommodation: Vika’s Ski Lodge, Jindabyne
Inclusions:
- Luxury Coach Transportation
- 5 nights Accommodation (share basis)
- 5 Breakfasts
- 5 Dinners
- 5 day Thredbo Lift and Lesson Pass – 2 x 2 (hour) lessons each day except Friday – 18 hours instruction in total.
- National Park Entrance Fees
- 5 Day Ski-Hire (ski, stocks and helmet)

Note: Snowboards are $110 extra.

PLEASE NOTE: Students will need to purchase their lunch each day.

Costs:
- Accommodation, travel, lift pass, 18 hrs lessons $1,040
- Ski pants only 35
- Ski parker only 35
- Ski pants and parker 55

Package:
- Ski pants and parker hire, Anti-fog goggles, ski gloves and beanie to keep 120
- Snowboard hire 110

An initial deposit of $200 is required to secure a place. All students will be vetted by the Executive to ensure an incident free week. There are limited places available for Year 7 to 10.

PLEASE NOTE: The 2012 ski excursion costing includes the following extras:
* Helmets (compulsory)
* 4 hours of ski lessons each day (except 2 hour lesson Friday pm).
This step was taken to minimise risk of injury and dramatically improve skiing ability and maintain high levels of supervision.

Refunds are only available if a suitable replacement can be found.

Newtown High School of the Performing Arts
Thredbo Excursion 2012

Student’s Name: ........................................... Year: ...... Roll: ...... Amount: $........

√ Payment Method
Bankcard
Mastercard
Visa Card
Cash
Cheque Payable to NHSPA

Credit Card No. ................................................................. Expiry Date ..................

Cardholder’s Name (Please Print): .................................................................................. Phone No.: .....................